Dear Key Stage 2 Parents,

Welcome to the beginning of the Summer Term.
Here is an outline of work in Maths and English for the first half of the Summer term.

English

Years 3 & 4

The children will read a retelling of the Greek myth **Echo and Narcissus**, which tells the story of how echoes were created. Children will learn the difference between possessive and plural nouns and practise using an apostrophe to show singular and plural possession. They will also use punctuation for direct speech and investigate how the author has used dialogue to help describe characters. In the final writing task, pupils will write their own myth that explains a natural phenomenon.

Y3 Maths
Number: Multiplication and Division
● recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
● write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
● solve problems, including missing number problems, involving multiplication and division.

Measurement: Length and Perimeter
● measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
● measure the perimeter of simple 2-D shapes

Y4 Maths
Number: Multiplication and Division
● recall multiplication and division facts for multiplication tables up to 12×12.
● use place value, known and derived facts to multiply and divide mentally,
including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.
● recognise and use factor pairs and commutativity in mental calculations.
● multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
● solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit.

Fractions
- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator.

Year 4 Multiplication Tables Check (MTC)

Please continue to encourage your child to practise their times tables. The children will complete the MTC during the week beginning Monday 12th June.

Homework

A separate homework sheet has been sent out to keep you informed.

Yours sincerely,

Glenda Glenwright