

Class 2

Autumn Term 2023, second half.

Dear Parents,

Welcome back to school for the second half of the Autumn term.

Here is an outline of the work we'll be covering this half term.

Year 3 and Year 4 English

Resistance - a Boudicca Story

Linking with our History topic, the children will read a narrative recounting the epic battle between Boudicca's Iceni tribe and the Romans. We will explore how the author has described characters' actions and plot through the use of synonyms and adverbials, some of them fronted, to describe time, place and manner. In the final writing task, the children will write their own story about Boudicca's rebellion against the Romans, changing the viewpoint of the story.



Spelling - please see your child's Spelling Journal for details of weekly spellings.

Year 3 Maths

We will complete the Addition and Subtraction unit and then begin Shape.

Number: Addition and Subtraction

Children will:

- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number: Multiplication and division

Children will:

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division.

Year 3 Times Tables

Children will work on their personal times tables targets, including:

- Develop fluency with the 3 times table, recalling multiples of 3 up to 12×3 , in any order.
- Develop fluency when counting in multiples of 4, in order from 0×4 to 12×4 .
- Begin to count in multiples of 8, in order from 0×8 to 12×8 .
- Count in multiples of 4 to 12×4 in order from 0 with fluently.

Year 4 Maths

We will complete the Addition and Subtraction unit and then move on to Measurement: Area, then Multiplication and Division.

Number: Addition and Subtraction

Children will:

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Measurement: Area

Children will:

- find the area of rectilinear shapes by counting squares.

Number: Multiplication and division

Children will:

- recall multiplication and division facts for multiplication tables up to 12×12
- use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
- recognise and use factor pairs and commutativity in mental calculations
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit.

Year 4 Times Tables

Children will work on their personal times tables targets, including:

- Recall multiples of 3, 4 and 8 up to $12x$ in any order, including missing numbers and related division facts fluently.
- Fluently count in 6's in order up to 12×6 , using multiples of 3 to support.
- Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency.
- Fluently count in 7's in order up to 12×7 .

Thank you for your continued support. Please do not hesitate to contact me if you have any questions.

With kind regards,

Mrs Glenwright.