

REMOTE LEARNING

Class 1

In class 1, the parents are sent a plan of work which would be covered the following week in school. The parents are provided with teaching points, worksheets to be used, useful links to websites to aid and enhance learning, and recorded storybooks.

Mrs Davey meets weekly with the Year 1 children for fifteen minutes on Google Meet. This ensures contact is maintained. The children read to her and are asked a variety of questions related to maths, spelling, science and other activities.

This is made possible by the willingness of the support staff to take responsibility for the children who are at school on a Friday and careful liaison between remote learning for Class 2 as many children have siblings in both classes.

The reception children are contacted via Google Classroom for special occasions and catch-ups between friends. Parents are contacted weekly to see how their child is coping.

Exchange of reading books takes place and gives opportunities for contact with parents.

Class 2

Children in class 2 have a daily English lesson taught simultaneously in class to key worker children and via Google Meet to those learning remotely. To accommodate the needs of all children from Year 2 to Year 4, picture book texts by the author Alexis Deacon have been used. Differentiation is achieved by planning low-threshold, high-ceiling tasks.

Spelling, handwriting and grammar tasks are set weekly for each year group. Children at home are encouraged to practise and complete their spelling test on Spelling Frame. Many parents have downloaded the Google Classroom app which enables them to photograph and upload their child's work.

Reading books are changed as and when required. Comments and feedback are then returned so that work can be 'marked'.

Children take part in a daily Maths lesson, using White Rose resources; including home learning videos and workbooks.

Many parents send in photographs of workbook pages for marking and feedback. Maths is discussed during one-to-one Google Meets and parents and children are encouraged to get in touch if they need help. Times tables activities are also provided.

Three afternoons a week, we have a 'Topic' Google Meet lesson. Activities have focused on the RSPB Big School's Bird Watch and events such as Safer Internet Day and Chinese New Year.

The other two afternoons are PE and Science. PE activities are set via the 'Involves' website. This allows children at home to access a range of activities including; yoga, fitness, strength and guided meditation. Ms Nichols sets science activities via Google Classroom and has recently started to teach a live Google Meet lesson. This means there are now live lessons on four afternoons a week.

Children are invited to a Storytime Google Meet at 2.45 pm, every day apart from Wednesday. We begin each daily English lesson with an ELS (emotional literacy support) activity to support wellbeing.

Parents are provided with a timetable outlining Live lesson times and Google Classroom activities for the week ahead, every Monday. Attendance of live lessons is high, with most parents emailing in advance to say if their child won't be attending for any reason.

Parents have been regularly reassured that we understand that they are having to juggle remote learning with home working and other responsibilities. They are doing an amazing job of supporting their children with their home learning.

Support staff in Class 2 have enabled Mrs Glenwright to teach the whole class via Google Meet. The children at home can see and hear each other, and children in class see their friends on the whiteboard. They can also talk to one another and show their work by coming up to the camera on the computer. This has helped the children at home and at school to feel more connected.

Resources

We acquired two laptops for families who are finding it difficult to access remote education. One laptop has been distributed and it has made a considerable difference to the child's ability to access remote learning and his computer skills. One laptop is waiting to be collected.

Specific events such as 'Mental Health Week' and 'Internet Safety Day' have been supported by the school collating a series of resources to help parents and children.