

Personal, Social and Emotional

After we have read 'The Naughty Bus' we will talk about what our favourite toys are and why we like them. We will discuss how we would feel if we lost our favourite toy. The children will continue to learn Nursery routines and develop relationships with each other. We will discuss people who help us and look at how we help each other. We will talk about how and when to call the emergency services.

Communication and Language

To start off we will talk about and make a list all the things we know that has wheels. We will then make a list at the end of the topic and see if we can add anymore. The children can talk about if they have been on any of these things. We will discuss and collect data for how we got to school. We will set up different role play areas for children to act out going on a bus or train etc.

Physical Development

We will use large apparatus for building different vehicles outside. We will use blocks inside and out to build a garage to keep a vehicle in. We are going to draw roads for our vehicles to travel along. We will discuss how to cross the road safely and what the colour on a traffic light means.

Literacy

We are going to start off by reading 'The Naughty Bus'. The children will follow photos to see where the Naughty bus has been around school. They will then choose a new place for the Naughty bus to go. We will also read 'Mr Grumpy's Outing' and talk about journeys the children have been on.

Expressive Art and Design

The children will use junk modelling to build a vehicle. We will sing a range of Nursery rhymes including 'the Wheels on the Bus', 'Brum, Brum goes the Car' and 'Off we go on a Big Red Bus'.

Nursery Summer Term 2 What moves with Wheels?

Ways you can help your child

- Share books together.
- Sing Nursery Rhymes together.
- Talk about what moves on Wheels. Do you have anything at home?

Maths

We are going to be counting how many cars we can see. We will count different features of a vehicle like wheels, windows etc. We will use 2D shapes to make different vehicles.

Understanding the World

We are going to be learning about different vehicles and other things that move on wheels. We will discuss people who help us and take part in a fire engine visit. We will talk about who drives the different vehicles. The children will go on a walk around the village to see what vehicles we can see and what colour they are.