

**Autumn 1 2023**  
**Class 2**

**RE**

**What do Christians believe God is like?**

The children will think about this question through the parable of The Lost Son and the story of Jonah.

We will also learn about harvest as we prepare for our Harvest Festival.

**M.F.L.**  
**French**

**Describing me and others.**

Lessons will include phonics, vocabulary and grammar development.

**PE**

This half term, the children will cover Multi-skills and Tag Rugby with specialist PE teacher, Mrs Lee-Turner.

Please make sure that your child has their full PE kit, including spare socks and layers to keep them warm as the weather turns colder.

**History**



**Why did the Romans settle in Britain?**

The children will learn how and why the Romans invaded and settled in Britain. They will find out how Britons responded to the Romans, including Boudicca's rebellion and why the Roman army was so successful. The children will learn how artefacts can tell us about life in Roman times. This will be brought to life by visits to Vindolanda and The Roman Army Museum, where the children will learn also about the significance of the Romans in their local area. Finally, the children will explore the Roman legacy of life in modern Britain.

**Art**

**Y2 Drawing: Make your mark.**

Y2 children will experiment with a range of media, including charcoal, to develop their observational drawing skills and a range of mark making techniques. They will draw on the work of Quentin Blake to understand how to apply expressions to illustrate a character and to develop their illustrations to tell a story.

**Y3 and Y4 Drawing: Growing artists.**

Children will recognise how artists use shape in drawing. They will create tone in drawing by shading and understand how texture can be created and used to make art. They will apply observational drawing skills to create detailed botanical drawings and explore composition and scale to create abstract flower drawings.

**Music**

**Sing Up - I've Been to Harlem**

Children will explore this familiar traditional pentatonic song about travelling around the world. They will use it to invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments.

### **Music continued.**

Children will have a lesson with Mr Brown once a fortnight, when they will learn to play the ukulele and sing a range of songs.

### **PSHE**

#### **KS1 - Families and Relationships**

Children will develop their understanding of the role of the family in their lives and the range of families they may encounter now and in the future. They will recognise how others show feelings in different ways and how to respond. Children will begin to understand that some friendships might make us feel unhappy and how to deal with this. They will begin to understand the conventions of courtesy and manners. We will explore how loss and change can affect us. Children will begin to develop an understanding of stereotypes and how these might affect job/career choices.

#### **KS2 - Families and Relationships**

Children will understand that families love and support each other but sometimes problems can occur and help is available if needed. They will understand that friendships have ups and downs and that

problems can be resolved. They will begin to understand the impact of bullying and how to get help. They will understand why trust is an important part of positive relationships and how to listen and communicate effectively. Children will begin to understand the differences between people and why it is important to respect these differences. They will recognise that stereotypes are present in everyday life and to recognise that stereotypes exist based on a number of factors.

### **Computing**

#### **KS1 - Computing Systems and Networks - IT Around Us**

How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, the children will explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.

#### **KS2 - Creating Media - Stop-frame animation.**

Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those

skills to create a story-based animation. Finally, children will add other types of media to their animation, such as music and text.

### **Science - Ms Nichols**

**Children will learn about rocks and soils.**

- ♣ compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- ♣ describe in simple terms how fossils are formed when things that have lived are trapped within rock
- ♣ recognise that soils are made from rocks and organic matter.

