



## **SEND REPORT**

<b>SCHOOL NAME:</b>	<b>Chollerton C of E First School</b>		
<b>TYPE OF SCHOOL:</b>	<b>First School</b>		
<b>ACCESSIBILITY:</b>	<b>Fully Wheelchair Accessible:</b>	<b>YES</b>	
	<b>Auditory / Visual Enhancements:</b>	<b>NO</b>	
	<b>Other Adaptations:</b>	<b>NONE</b>	
<b>CORE OFFER:</b>	Are you currently able to deliver your core offer consistently over all areas of your school?  <b>YES</b>		
<b>POLICIES:</b>	Are the school policies available on the website for:	<b>SEN</b>	<b>YES</b>
		<b>SAFEGUARDING</b>	<b>YES</b>
		<b>BEHAVIOUR</b>	<b>YES</b>
		<b>EQUALITY &amp; DIVERSITY</b>	<b>YES</b>
	Are you aware / familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		<b>YES</b>
<b>RANGE OF PROVISION:</b>	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	<b>Areas of strength:</b> Early Years Communication & Language provision – ‘Talk Boost’ Trained Staff		
	<b>Equipment to support SEND –</b> Disabled Toilet		
	<b>Input from Therapists / Advisory Teachers / other specialist support services:</b> We have access to a speech and language therapist and specialist teachers via the Local Authority.		

<b>INCLUSION:</b>	<p>How do you promote inclusion within the school? Including day and residential trips?</p> <p>We are a fully inclusive school, with adjustments made depending on need.</p> <p>Children with disabilities are included on all school visits and residential.</p>
	<p>What proportion of children currently at the school have an SEND?</p> <p>6.6%</p>
<b>PARENT SUPPORT INVOLVEMENT / LIAISON:</b>	<p>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</p> <p>Children with SEND work closely with the Headteacher, SENCo and outside agencies.</p> <p>Individual Education Plans (IEPs) / Care Plans are sent home. Home / school liaison books are in place where needed.</p> <p>We hold parent consultations in terms 2 and 3 each year as well as a written report in term 3.</p>
	<p>How will school prepare children with SEND to join their next setting / college / stage of education or life?</p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p> <p>We liaise with SENCOs at Hexham Middle School, St. Joseph's Middle School at Year 4 and at transition.</p> <p>We liaise with and discuss individual needs with staff at Hexham Priory Special School.</p>
<b>OTHER INFORMATION:</b>	<p>What else do you think parents / carers would like to know about your school?</p> <p>We currently use the following intervention programmes at Chollerton:</p> <ul style="list-style-type: none"> <li>• Small group phonic sessions.</li> <li>• Additional support sessions.</li> <li>• One to One tuition.</li> <li>• ICT programs</li> <li>• Maths Club</li> <li>• Numicon</li> <li>• Talk Boost</li> </ul>
<b>COMPLETED BY:</b>	Mrs H. Davey – Headteacher                      Mrs M. Broadbent - SENCo
<b>DATE COMPLETED:</b>	July 2016
<b>REVIEW DUE:</b>	July 2017

