

CHOLLERTON FIRST SCHOOL

Year 1 Topic Letter



Dear Parents

Welcome to the Summer Term. Our theme this term will be
Here is an outline of work:

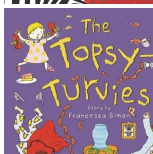
PATTERNS

Literacy



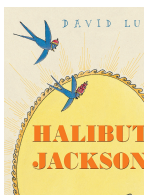
Greedy Zebra:

A creation tale. Drama, acting out different parts of the story.



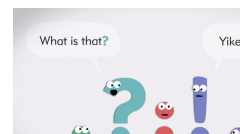
Topsy Turvies:

Understanding humour in writing.



Halibut Jackson:

A book about self-confidence and special skills.



Punctuation: Capitals, full stops, exclamation and question marks.

Numeracy

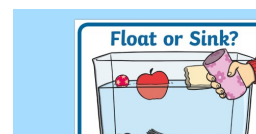
- Number bonds up to 10. We will then progress to linking number bonds for 10 to number bonds to 20.
- Algebra, e.g.: $8 - \square = 5$. Using stories to illustrate algebra problems, e.g. There were 8 apples on the tree, the wind blew and 5 were left on the tree. How many fell off?
- Odd and even patterns.
- Number investigations.
- 1 less, 10 less, 20 less, 30 less.
- 1 more, 10 more, 20 more, 30 more. 100 square patterns.
- Number sequences: 2's, 3's, 5's, 10's.
- Addition strategies.
- We will work on weight, beginning with heavier, lighter than and progressing to look at the weights adults use. Kilogram and grams.



Science

Floating and sinking.

This is a great topic to explore at bath time.



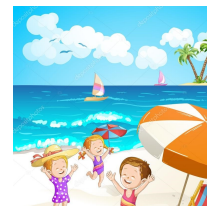


I.C.T.

2simple software. Music program. Music games.
Recording musical pattern.

History

The seaside holiday over the last 100 years.
Please share your memories of your holidays by the sea when you were younger.



Technology

Story-boxes. We will make a story in a box. We will think about a character and how this character can travel inside the box. We will consider sizes and structures and visual appeal.

R.E.

Saints: What is a Saint? Finding out about saints and their lives.
St. Francis, St. Elizabeth.



P.S.H.E./Citizenship

We will explore a number of themes, for example:- money, greed, being bossy, getting organised, being different, helpful behaviour.

P.E.

Johnny will be teaching the children athletic skills.
Dance: tell the story of the Greedy Zebra.



Music

The orchestra. Types of instruments. Listening to a variety of music and identifying instruments.
We will listen to Peter and the Wolf.



Homework

Reading regularly, weekly spellings and sound work.

Thank you for your help. The notes you make in your child's reading records are very useful. If you need any help or have questions, please contact me.

Yours sincerely
H. Davey