

## Summer 2023 Second Half

### Class 2

#### M.F.L. - French

##### In a French classroom

Children will learn to respond to and give simple instructions, learn and use vocabulary for items commonly found in a classroom and begin to build simple sentences using, 'I have a...' and 'I don't have a...' constructions and simple connectives, 'and' and 'but'.



#### RE Hinduism

##### How can Brahman be everywhere and in everything?

We will be learning to understand the Hindu belief that there is one God with many different aspects.

#### Science



##### Sound

Children will learn to identify how sounds are made, associating some of them with something vibrating. They will recognise that vibrations from sounds travel through a medium to the ear.

Through practical activities, they will investigate patterns between the pitch of a sound, the volume of a sound and features of the object that produced it.

They will recognise that sounds get fainter as the distance from the sound source increases

##### Music

Children will have a lesson with Mr Brown once a fortnight.

#### PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This half term, the children will work outdoors to develop their athletics skills.

Children will have a swimming lesson every Monday afternoon this half term.



**Year 1 and 2 History**  
**How have explorers changed the world?**

Children will learn what an explorer is. They will recognise the achievements of different explorers, such as Christopher Columbus, Mary Kingsley, Matthew Henson and Ellen MacArthur. They will record events on a timeline, use photographs to find out about the past, recognise changes and similarities (continuities) over time and describe the significance of some people and events within history.

**Year 3 and Y4 Geography**  
**Greece with an introduction to Europe**

Children will develop fluency using an atlas to identify the countries of Europe and improve use of directional vocabulary. They will understand that location influences temperature and vegetation and recognise that patterns (vegetation belts) emerge as a result. They will describe the location and the geography of Greece, recognising that there is regional variation. Children will understand what 'draws' people to Greece.

Using contours on a topographical map, children will read the map to explain how relief affects human activity (e.g. infrastructure) in Kefalonia. They will focus on the concept of change through the lens of tourism in Greece.

**Computing**  
**Year 2**

**Programming A - Robot algorithms**

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. The children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.



**Computing**  
**Year 3 and Year 4**

**Programming A - Repetition in shapes**

This unit is the first of the two programming units and looks at repetition and loops within programming. The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

**PSHE**

**Y2 Economic well being**

Children will learn about where money comes from, how to look after money and why we use banks and building societies.

**Y3 and Y4 Economic well being**

Children will learn about spending choices, budgeting and keeping track of money, money and emotions, jobs and careers, including gender stereotypes.

**Year 3 only:** First aid: learning how to: call the emergency services.

An awareness of road safety.

**Year 4 only:** the physical and emotional changes in puberty.