

Class 2

Autumn Term, second half.

Dear Parents,

Here is an outline of the work we'll be covering this half term in English and Maths.

Year 2 English

Cinderelephant

Reading

Children will read an alternative fairy tale based on Cinderella by children's author Lucy Strange. They will learn about the features of a fairy tale and will plan and write their own alternative fairy tale story.



Children will:

- read and discuss stories, talking about their favourite words and phrases
- listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- discuss and clarify the meanings of words, linking new meanings to known vocabulary
- check that the text makes sense to them as they read, and correct inaccurate reading
- make inferences on the basis of what is being said and done, developing an understanding of how a character thinks, feels and acts
- answer and ask questions
- predict what might happen on the basis of what has been read so far.
- make inferences on the basis of what is being said and done
- check that the text makes sense to them as they read, correcting inaccurate reading
- participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

Writing

Children will:

They will write their own alternative fairy tale, based on Cinderella or another fairy tale that they know well.

- Develop positive attitudes towards and stamina for writing by:

- writing narratives about personal experiences and those of others (real and fictional)
- learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms
- use expanded noun phrases, e.g. *the clumsy elephant, an exciting adventure*.
- extend sentences using *and, but, or*
- write sentences with different forms: statement, question, exclamation, command
- consider what they are going to write before beginning by:
 - planning or saying out loud what they are going to write about
 - writing down ideas and/or key words, including new vocabulary
 - encapsulating what they want to say, sentence by sentence
- make simple additions, revisions and corrections to their own writing by:
 - evaluating their writing with the teacher and other pupils
 - rereading to check that their writing makes
 - proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly).

Handwriting

Children will learn to:

- form lower-case letters of the correct size relative to one another.
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters

Spelling - please see your child's blue Spellings to Learn book.

Year 2 Maths

Number: Addition and Subtraction

Children will:

- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:

- a two-digit number and ones
- a two-digit number and tens
- two two-digit numbers
- adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- begin to recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Year 2 Times Tables

Children will:

- Count in steps of 2, 5 and 10 from 0 up to 12x fluently
- Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.

Thank you for your continued support. Please do not hesitate to contact me if you have any questions.

With kind regards,

Mrs Glenwright.