

Headteacher: Mrs Hazel Davey

Academic Results for 2018-2019

End of Early Years Foundation Stage (4 pupils)			
Communication, Language & Literacy	All aspects	100%	
Physical Development	All aspects	100%	
Personal, Social & Emotional	All aspects	100%	
Literacy	Reading	100%	
	Writing	75%	
Maths	Number	100%	
	Shape, Space and Measure	100%	
Expressive Arts & Design	All aspects	100%	
Understanding the World	All aspects	100%	

<u>Year 1 (8 </u>	pupils)	
Reading	Pupils who reached the expected standard in Reading	100%
	Pupils who were exceeding the expected standard in Reading	50%
Writing	Pupils who reached the expected standard in Writing	88%
	Pupils who were developing at the expected standard in Writing	12%
Maths	Pupils who reached the expected standard in Maths	100%
	Pupils who were exceeding the expected standard in Maths	38%

Year 2 (9 pupils, one of which working at own curriculum)		
Reading	Pupils who reached the expected standard in Reading SATs and Teacher Assessment	89%
	Pupils who working at greater depth in Reading SATs and Teacher Assessment	22%
Writing	Pupils who reached the expected standard in Writing SATs and Teacher Assessment	78%

	Pupils who developing at the expected standard in Writing SATs and Teacher Assessment	11%
	Pupils who working at greater depth in Writing SATs and Teacher Assessment	11%
Maths	Pupils who reached the expected standard in Maths SATs and Teacher Assessment	89%
	Pupils who exceeded the expected standard in Maths SATs and Teacher Assessment	11%
Science	Pupils who reached the expected standard in Science	100%

Year 3 (7 pupils)		
Reading	Pupils who reached the expected standard in Reading	100%
	Pupils who went onto reading at greater depth	10%
Writing	Pupils who reached the expected standard in Writing	86%
	Pupils who are developing the expected standard in Writing	14%
Maths	Pupils who reached the expected standard in Maths	100%
	Pupils who went onto working at greater depth in Maths	29%

<u>Year 4 (7 p</u>	upils, one of which working at own curriculum)	
Reading	Pupils who reached the expected standard in Reading	86%
	Pupils who went onto reading at greater depth	29%
Writing	Pupils who reached the expected standard in Writing	71%
	Pupils who went onto writing at greater depth	29%
Maths	Pupils who reached the expected standard in Maths	86%
	Pupils who went onto working at greater depth in Maths	57%