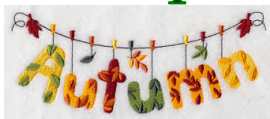


# CHOLLERTON FIRST SCHOOL

## YEAR 1 Topic Letter



1<sup>st</sup> Half Autumn Term 2023

Dear Parents,

I hope you have all had an enjoyable summer holiday. This is an outline of work for this half term and some guidance for homework, too.

### English



Familiar texts about homes and families, e.g. "The Three Pigs" and "Little Red Hen". We will also use language to describe our own homes and homes in Barrasford. We will look at homes in Barrasford.

Punctuation: starting a sentence with a capital letter and ending with a full stop.

Handwriting: Letter heights and forming capital letters.

Spelling: Consonant, Vowels, and letter blends, e.g. *sh*, *ch*, *st*, *th*.

Revision of medial vowels.

Short 'oo', long 'oo', ai, ee.



### Numeracy



We will be working on place value initially within 10, and extending to tens and ones numbers.

We will be sorting, counting, counting on from a larger group representing objects.

We will look at number words, initially to ten.

We will be counting on from any number, adding one more, and counting backwards from different numbers.

### Science

Animals: Sorting and variation



Babies: How we have changed. Life cycles.

**\*Please can your child send in a baby photograph in a named envelope.\***

We are going to look at human growth and it's great fun guessing who the baby is in the photograph. All photos will be returned.

### **Technology**



Designing and making a bedroom for a child.

Please help your child look at their bedroom. What is it like? What design features has it got? What is the bed made from?

We will make a model bed.

### **I.C.T.**

Computer systems and networks.

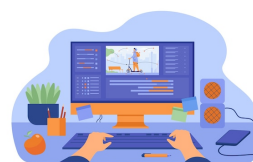
Loggin in.

Improving mouse skills.

Drawing pictures.

Drawing a story.

Drawing a self-portrait.



### **How do I make history?**

What were homes like 100 years ago?



Historical artefacts.

Washday - now and then.

Lighting - now and then.

Bathtime - now and then.

### **Geography**

Types of houses. Materials used for local housing.



### **Art**



Klee Portraits. Mixing oranges and reds

### **R.E.**

Families. Harvest.



### **P.E.**

Games skills. Dance tape.

## Citizenship, P.S.H.E and R.S.E.



Family and relationships. Recognising others emotions, working with others.  
Friendship problems.  
Gender awareness.

Safety: Crossing the road, electricity, household products, rubbish.

Babies: How we change. Care for younger children.

## Homework

1. Regular reading practice.

Please ask your child to tell you what has happened in the story.

2. Each Monday, your child will take home a spelling book with a simple spelling pattern and a word of the week.

There are lots of ways to learn spellings. Here are a few ideas:

- Picture the word in your head. Say each letter aloud.
- Write the word 2 or 3 times, sounding out the letters as you go.
- Write the word in the air (without looking at the word) slowly.
- Write the word on a piece of paper. Cut up each letter. Muddle it up. Then rearrange the letters into the correct order.
- Magnetic letters are very useful because they are fun, colourful and motivate children to learn their spellings.



Talk about your home: How many rooms do you have? Which rooms do you do different things in, e.g. what happens in the kitchen? What does your house look like from the outside? Do you have a house number or name? What colour is your front door? How many rooms do you have? Think of the small things that only you know about as a family, e.g. a squeaky bathroom door, a mouse hole in the garden...

Look at photos of your child when they were a baby and toddler. How have they changed?

Please return the spelling book every Thursday - as we do a check on spellings and number work.

If you need any further explanation or help, please don't hesitate to contact us.

Thank you for all your help.

Yours sincerely

*Hazel Davey*