

Dear Parents,

Welcome to the second half of the Autumn Term. Here is an outline of our work. Our theme this term is toys.

### <u>English</u>





We will create stories based on the theme of toys. We will develop characters and plots.

Shoo Fly: Make up and create 'Alien' puppet plays. Non-fiction: Use information texts and learn how to write in a clear and explanatory way.

Spelling patterns: Weekly practice of spellings, including word of the week. Reading: We will discuss stories and think about how characters feel and what they might do. In information texts, we will concentrate on how information is presented.

### <u>Maths</u>

- The addition symbol.
- Fact families, addition facts.
- Number bonds to 10.
- Systematic number bonds.
- Addition; adding more.
- Addition using number bonds.
- Subtraction; Crossing out, Using the symbol
- Subtraction counting back
- Subtraction; finding the difference.
- Date handling sorting, collection of information, pictograms, and graphs.
- Shape: 3D shapes recognise and name: cubes, cylinders, cones, spheres, cuboids, and pyramids.
- Sorting 2D Shapes; circles, squares, rectangles, triangles, and ovals.



### <u>Science</u>

Pushes and pulls. Please investigate how your toys move at home. Which ones move slowly or quickly? Why? Ask your child to explain their thoughts.

### <u>History</u>

How have toys changed? Recent changes. A long time ago. Handling artefacts. History of the teddy bear.

Please talk about your favourite toys when you were a child.

## <u>ICT</u>

Using 'logo' to direct objects. Create an alien animations using shoo fly stories.



### <u>Technology</u>

Designing and making alien puppets using junk materials. Please send in any pieces of collage or junk that might be useful, e.g. buttons, ribbons, shiny paper, bumpy or textured paper, plastic bottle tops, etc.

# <u>P.E.</u>

We will focus on movement and dance. We will continue 'Activate' sessions on balance, coordination and movement. Please ask your child to demonstrate activate. Becky will be teaching gymnastics.

## Citizenship and PSHE

Exploring other cultures' toys and games. Respecting and sharing.

Teamwork and helping others.

We will think about how we can keep ourselves safe at home, and outside, staying safe around strangers. People who can help to keep us safe. Safe secrets and surprises.

## Weekly Homework

Please hear our child read regularly at home, as this will develop your child's schoolwork. If you need any help with hearing your child read, please contact us.

The weekly spelling patterns will be set on Mondays and checked every Thursday.

Many thanks for all your help. H. Davey



