

Chollerton First School - Sports Premium 2016-2017

Evidencing the use of the PE and Sport Premium funding: Impact review

Sports Premium Grant 2016-2017
Amount received £8000 + £5 per pupil = £8160 Funding is academic year and ring fenced for Physical Education and Sport

Indicator	Key Actions	Impact	Sustainability / next steps	
Indicator 1: The engagement of all pupils in regular physical activity	Working with Tynedale School Sports Partnership	<ul style="list-style-type: none"> A number of offsite tournaments and festivals enabling all pupils to represent their school against a wide range of abilities- crucial in a small school 	Continued subscription to the partnership to ensure further opportunities for pupils to experience sporting opportunities	<i>Most successful First school in Tynedale. Level of success in competitions reflects this. "School punching well above its weight" Primary Head teacher</i>
Indicator 2: The profile of PE and Sport is raised across the school and as a tool for whole school improvement		<ul style="list-style-type: none"> Children are very active during most breaks in the day. Constant reference to events and results in assemblies and newsletters Photograph displays on website and around the school 	PE/Sport profile raised through regular updates via school newsletter and celebration assemblies. Successes celebrated , shared and praised	Competitive opportunities promoted throughout the school, community. All pupils offered the opportunity to take part in more than one sporting event
Indicator 3: Increased confidence, knowledge and skills of staff involved in teaching PE and sport	Employment of a PE specialist through the SSP for one afternoon per week to deliver PE to all children	<ul style="list-style-type: none"> Increased confidence of staff in delivering PE Staff familiar with NC objectives through the use of monitoring of classroom attainment and the identification of pupils working at age related expectations. 	The role of the PE specialist embedded in the school programme. PE specialist to follow school assessment procedures and work alongside class teachers to monitor pupil progress	Staff completed National PE leader's course modules 1-6. Assessment & Planning additional module and Physical Literacy CPD. Further modules coming on line to increase subject knowledge

Indicator 4: Broader experiences of a range of sports and activities offered to pupils	Swimming additional to NC requirements. Programme of clubs and activities throughout the year on offer Purchasing of new equipment to support break/lunchtime activities	<ul style="list-style-type: none"> • More pupils reaching NC criteria for swimming. • Clubs available afterschool every week throughout the year supported by PE teachers and Level 2 NGB coaches. • Children have access to equipment throughout breaks and lunchtimes to extend their opportunities further. • School, entered ,through the SSP, the skipping programme and festival 	In order to continue to develop the swimming skills for all pupils to reach NC criteria for KS1 & KS2 pupils will be funded by voluntary parent contributions and the school budget.	Data from Gold Sportsmark Award shows 90%+ of children have accessed clubs and afterschool activities. School in top 10% of schools for their age range in PE & School sport .
Indicator 5: Increased participation in competitive sport	Entry to all competitions run by the Partnership and additional activities as appropriate	<ul style="list-style-type: none"> • The school enters all the SSP competitions and festivals as well as supporting the High school Leaders events(TopLink) 	All pupils have the opportunity to represent teams at Level 1 (intra) as well as Level 2 (inter school)	School awarded GOLD SPORTSMARK for their competitive work and PE curriculum in 2015-16

TSSP Programme:

- To provide six, two hour, five week blocks of curriculum PE teaching from qualified PE teachers or sport specific coaches
- To provide six professional development opportunities in PE and sport throughout the academic year
- To provide six, one hour, five week after school clubs or lunchtime clubs from qualified PE teachers or sport specific coaches and where possible link with Change 4 Life programme
- To improve and develop links with local community sports clubs and National Governing Bodies
- To provide a minimum of six festivals throughout the academic year at central venues
- To provide additional competitions leading upto the School Games finals
- To provide local festivals based on school size and cluster groups as requested.
- To provide an appropriate framework of competitions that are inclusive to all pupils and all abilities
- To provide age appropriate leadership training and volunteering opportunities
- To support the school in setting up a School Sports Organising Crew

- To access additional funding & resources to compliment a bespoke programme with regular Monitoring & Evaluation
- To provide a network and communication system within a cluster area and the whole county.
- To deliver a high quality and professional service, tailor made to your school
- To provide appropriate and relevant information to meet Ofsted criteria (Impact data)
- To provide additional teaching and support material as requested by the school
- To provide Cluster membership of the Youth Sports Trust (2016-17) including new CPD opportunities
- To assist in developing assessment procedures for each individual child
- To assist in developing a sports day to celebrate school sport
- To support the application for School Games Mark each year (GoldMark target)
- To personally support the schools staff member responsible for PE and School Sport