

Writing

- The children will learn how to write diary extracts based on well-known fairy tales.
- We will write fictional diary extracts in the first person
- We will examine the diaries of Samuel Pepys and try to write in his style about the Great Fire.
- We will continue to learn about all forms of grammar and put this into our weekly writing sessions.
- We will check our targets and look for our next steps.

Reading/Phonics

- Independent readers
- Twinkl Phonics and spelling
- Using 'high quality texts to teach how to read.
- Reading for enjoyment

Maths

We are learning about length and height and position and direction this half term. We will also have time to consolidate work on problem solving.

PE

Every Thursday with Becky.

Class 1 SUMMER 2 - 2025

Art and Design & DT

Craft and design

- Outside art and craft linked to Forest Schools with Holly and Miss Ross

Science

Plants

- The children will have the opportunity to harvest plants and talk about the process of plants growing from seeds and bulbs.
- The children will become more familiar with different fruits and vegetables and how they grow.
- The children will get the opportunity to make things from the fruits and vegetables.

RE

Which places are special and why?

The children will continue to talk about which places are special to them and then look at special places for Christians and Muslims.

PSHE

Recognise their own strengths and weaknesses as well as those of others. Looking at transition and what they might need help with next year and what they are looking forward to.

Computing

Linked to maths, we will work on programming the Beebots using specific directional language.

History

Cause and effect - The Great Fire of London

- Identify how the fire started and the sequence of events
- Understand how we know so much about the fire.
- What were the effects?

Music

Continues to be on every second Friday afternoon with Mr Brown.

Forest School

Continues every second Friday with Anna.

READING

*Please continue all the great work you've been doing at home to help improve your children's reading by trying to hear them read 4-5 times a week for around 10 minutes. We know it's not always easy and that every child is different so there may be many ways to approach supporting them. If you're finding it hard, please pop in or drop us an email and we'll help you find the best way to help them. **It really makes such a huge difference and the one-to-one help that you can give them, especially in these early years, is invaluable.***

This summer term is our last! At the beginning of term, your child will be participating in assessment week. This is nothing for you, or your children, to be worried about, as it is used primarily to inform our next steps in teaching and learning.

The rest of the term will be full steam ahead, finishing all the learning and teaching that's been planned for the year. Lots of great fun activities and lots of working together as well as talking about transition and all that involves.

The children love to be active in their learning so we'll be outside as much as we can. Please can you make sure they come in every day with a hat and that they are wearing suncream and appropriate clothing.

Many thanks

Sandie and Georgina