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| **P.S.E.** | **KNOWLEDGE & UNDERSTANDING** | **RE** |
| To adhere to rules.  To respect others’ belongings.  To explore feelings & the concept of revenge.  To focus on a task for a set length of time.  To complete an activity. |  |  |

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| **Specific Area: Understand the World** | **Prime Area: P.S.E.** | **R.E.** |
|  | Rules  Focus on a task for a set length of time  Complete an activity  Controlling excitement  ***Self confidence & self-awareness***  - To develop confidence to speak to others about own needs, wants, interests and opinions  - To describe self in positive terms and talk about abilities  ***Making relationships***  - To initiate conversations, attends to and takes account of what others say  - To explain own knowledge and understanding and ask appropriate questions of others  - To takes steps to resolve conflicts with other children e.g. finding a compromise  ***Managing feelings and behaviour***  - To understands that their actions affect people  - To be aware of boundaries set and of behavioural expectations in the setting.  - To begin to be able to negotiate and solve problems without aggression. |  |