

Chollerton Pre-School Ltd

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Reg. Charity 1132501 Company No. 07005338



Chollerton Preschool

Supporting children with special educational needs and disability policy

Chollerton preschool provide an environment in which all children with special educational needs and disability (SEND) are supported to reach their full potential.

- We have regard for the Special Educational Needs and Disability Code of Practice (2015)
- We have in place a clear approach for identifying, responding to, and meeting children's SEND
- We support and involve parents (and where relevant children), actively listening to, and acting on their wishes and concerns
- We work in partnership with the local authority and other external agencies to ensure the best outcomes for children with SEND and their families.
- We regularly monitor and review our policy, practice and provision and, if necessary, make adjustments.

Procedures -

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give their name to parents. Our SENCO is – Becky Gibson
- The SENCO works closely with our preschool leader / manager and other staff and has responsibility for the day-to-day operation of our Supporting Children with Special Educational Needs and Disability's Policy and for coordinating provision for children with SEND
- We ensure that the provision for children with SEND is the responsibility of all members of the setting
- We ensure that our inclusive admissions practice ensures equality of access and opportunity
- We provide a broad, balanced and differentiated curriculum for all children
- We apply SEND support to ensure early identification of children with SEND
- We use the graduated approach system (assess, plan, do and review) applied in increasing detail and frequency to ensure that children progress
- We ensure that parents are involved at all stages of the assessment, planning, provision and review of their children's special education including all decision-making processes
- We, where appropriate, take into account children's views and wishes in decisions being made about them, relevant to their level understanding
- We provide parents with information on local sources of support and advice e.g. Local Offer, Information, Advice and Support Service
- We liaise and work with other external agencies to help improve outcomes for children with SEND
- We have systems in place for referring children for further assessment e.g. Common Assessment Framework / Early Help Assessment and Education, Health and Care (EHC) assessment
- We provide resources (human and financial) to implement our Supporting Children with Special Educational Needs and Disability Policy
- We ensure that all our staff are aware of our Supporting Children with Special Educational Needs and Disability Policy and the procedures for identifying, assessing

and making provision for children with SEND. We provide in-service training for parents, practitioners and volunteers

- We raise awareness of our special education provision via our website and or promotional materials
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. action plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually
- We provide a complaints procedure
- We monitor and review our policy annually.

If you have any questions about any aspects of this policy, please do not hesitate to ask a member of staff.

This Policy has been agreed by the Chollerton preschool committee

Signed by Pre-School Manager

Signed on behalf of the committee

This Policy was reviewed in June 2023