Dear Key Stage 2 Parents,

Welcome to the second half of the Summer Term.
Here is an outline of work in Maths and English for the first half of the Summer term.

English

Years 3 & 4

Stay Safe in the Sun - explanation.
Curriculum links: PSHE (sun safety)
Children will explore the prefix 'pre-' and will learn how to organise paragraphs around a theme by grouping related information. In their final writing task, pupils will write their own leaflet, explaining how people can stay safe on the beach, in the kitchen or other situations and places. This unit gives pupils the opportunity to write for a real purpose.

How to Make a Healthy Fruit Salad - instructional.
Curriculum links: Design & Technology (cooking and nutrition)
Children will have an opportunity to learn and use some kitchen-related technical vocabulary as well as some of the writing techniques associated with composing instructional texts. It will culminate in them writing their own set of informal, child-focused instructions for how to make a fruit salad of their own design.

Weekly Spellings: Y3/4 spelling patterns, common exception words and topic words.

Y3 Maths
Statistics
- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Fractions
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above.

Time
- tell and write the time from an analogue clock including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events

Y4 Maths
Statistics
- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables
- interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Fractions
- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.
- solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- add and subtract fractions with the same denominator.

Year 4 Multiplication Tables Check (MTC)
Please continue to encourage your child to practise their times tables. The children will complete the MTC during the week beginning Monday 13th June.

Homework
A separate homework sheet has been sent out to keep you informed.

Yours sincerely,

Glenda Glenwright