

Chollerton C of E Aided First School,
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3rd June 2024

Dear Year 3 Parents,

Welcome to the second half of the Summer Term.
Here is an outline of work in Maths and English for the first half of the Summer term.

English

Years 3 & 4

Poetry: The Tropics by Joshua Seigal

Children will read an imaginative poem describing aspects of the tropics. They will explore the structure of the poem and its use of personal pronouns. They can also investigate the poet's informal vocabulary choices and how this adds some humour to the writing. In their final writing task, children will create their own poems about the tropics, drawing on their geographical knowledge and their recent learning about rainforests and the animals that live there.

Stay Safe in the Sun - explanation.

Curriculum links: PSHE (sun safety)

Children will explore the prefix 'pre-' and will learn how to organise paragraphs around a theme by grouping related information. In their final writing task, children will write their own leaflet, explaining how people can stay safe on the beach, in the kitchen or other situations and places of personal relevance. This unit gives children the opportunities to write for a real purpose and on a theme of their own choice.



Weekly Spellings

Please see your child's Spelling Journal for their current words to practise.

Reading

Please continue to listen to your child read regularly (most days, for 5-10 minutes). Little and often is best, rather than a long session less frequently. Please continue to encourage your child to talk about what they are reading and note any words they have found interesting or tricky. Help them to find the meanings of new words to build their vocabulary.

Y3 Maths

Properties of Shapes

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle

- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Measurement

Time

Money

Mass and capacity

Length and perimeter

- Tell and write the time from an analogue clock; 12-hour clocks
- Tell and write the time from an analogue clock; 24-hour clocks
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- Know the number of seconds in a minute and the number of days in each month, year and leap year
- Compare durations of events [for example to calculate the time taken by particular events or tasks]
- Add and subtract amounts of money to give change, using both £ and p in practical contexts
- Measure and compare mass (kg/g)
- Add and subtract mass (kg/ g)
- Measure and compare volume/capacity (l/ml)
- Add and subtract volume/ capacity (l/ ml)
- Measure and compare lengths (m/cm/mm)
- Measure the perimeter of simple 2-D shapes
- Add and subtract lengths (m/ cm/ mm)



How you can help at home...

Involve children in measuring amounts, using scales and measuring jugs when cooking and baking. Let them 'play' with weighing scales and practise reading mass in grams and kilograms. Help them to read scales, including amounts between marked intervals. For example, 130ml, between 100ml and 150ml.



Draw your child's attention to clocks at home and out and about. Talk about what time it is, when activities begin and end and work out durations of time. Set them challenges...can you pair up your socks in under 2 minutes...time how long it takes you to get changed for Beavers. Talk about how long things take...to cook...journeys in the car...shopping trips.

Give your child access to coins and let them make amounts in different ways. Get them to play shops to practise paying for things and working out amounts of change.

Show your child how to use a tape measure safely. What can they measure around the house...in the garden (plant growth is a good one at this time of year)...themselves - height, leg length, around their waist.

Homework

A weekly email will be sent out every Monday. Please reply to it with any questions or comments about your child's learning at school or at home. I'm trying this out as an alternative to the printed homework checklist. Do let me know your thoughts.

Please look at the website for details of other subjects for Summer 2.

Thank you for all your support.

Yours sincerely,

Glenda Glenwright