

2nd Half Spring Term 2020

Here is an outline of work for this half term



Our theme is

<u>English</u>







Maths

Creative story writing, e.g. Mrs Armitage on Wheels

Non-fiction report writing, e.g. Tour de France and rockets.

Historical writing: describing the journey of Christopher Columbus. We will also focus on speaking and listening activities, e.g. role play for car breakdowns, mishaps on journeys and ordering a taxi.

We will listen to The Train Who Was Frightened of the Dark by Denis Bond. We will discuss feelings and explore the humour of this story.

We will continue to practise our number bonds and to improve mental calculation strategies.

Place value, doubling, near doubles and subtraction.

We will think about weight and how adults measure weight using kgs and grams.

<u>Science</u>

Forces in transport. We will observe pushes and pulls and make up simple

experiments to see how a toy car travels and stops.



Technology

We will look at cars and what's inside them. We will design a simple chassis. We will make a wheeled vehicle.

<u>ICT</u>

We will watch videos about transport and follow instructions. We will use a C.D. Rom for information about transport.

We will create a book on the computer; we will add sound and moving pictures.

<u>History</u>



Christopher Columbus. History of the bicycle. Brunel. Journeys then and now.

<u>Geography</u>

How do people make journeys? Why do people make journeys? Concepts of far and near to be developed.

<u>Art</u>

'The Little Boat'. Mixed media project.

<u>Music</u>



<u>**R.E.</u>** Journeys in the Bible. Jonah. Easter story. Easter symbols.</u>



PSHE and Citizenship

Safety and journeys.

World of work, e.g. garages, taxi driving. Money. 'Dear Daddy' - relationships and how we can cope when we miss someone.

<u>P.E.</u>

Dance: Tom's cat. Activate - balance and co-ordination skills. Invasive games.

Thank you for all your help and support with reading and weekly spellings. *H. Davey*



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Our theme is

Communication, Language and Literacy





We will be sharing the text: Mrs Armitage on Wheels, by Quentin Blake. We will be thinking about our bikes and imagining bikes with lots of different features.

Then we will be thinking about the journey of Christopher Columbus and the discoveries he made. Finally, we will listen to 'The Train who was frightened of the Dark' by Denis Bond. We will discuss our feelings and explore the humour of this story. Please continue reading. We are all making good progress.

In <u>Maths</u> we are continuing our work on teen numbers. We are thinking about subtraction beginning with one less, then two less and so on.

Our Maths topic is weight, in **<u>Shape</u>**, **<u>Space & Measures</u>**:



We will think about heavy, light heavier than, lighter than.

Please look at different objects and think if they are heavy or light. Look at food packages and notice kgs and grams.

In <u>Understanding the World – My World</u>, we are thinking about forces, pushes, pulls and twists, how forces can change an objects' shape and how they can help with speeding up and slowing down.

Please talk about pushes and pulls you use, e.g. opening and shutting a door, opening a drawer, putting on clothes etc.

Please talk about journeys you make and why. Ask older members of your family about journeys they made, were they different to journeys we make today?



In <u>People & Communities</u>, we will consider why we make journeys and how. We will look at how journeys were made in the past and we will learn about the history of the bicycle.

In <u>**Technology**</u> we will use a computer program to create a book. We will add sound and moving pictures.

In <u>Expressive Arts & Design</u> we are making a variety of cards this half term and also paint mixing to create a sea picture based on a story 'My Little Boat'. We will be involved in role play – going on a journey, being a taxi driver, a car mechanic, a train driver, etc.

In dance, we will use the theme of Tom's Cat.

In music we are exploring pitch - differentiating between high and low sounds.

In <u>Physical Development</u> we will continue our work with gymnastics on the large apparatus. We will also have lessons led by a P.E. specialist teacher; he will be working on Tennis Skills.

If you have any queries, please get in touch.

Yours sincerely

H. Davey