



**Chollerton First School**

Station Road  
Barrasford,  
Northumberland  
NE48 4AA

(01434) 681572

Dear Parents,

Thank you for filling in the parent survey.

All of your comments have been carefully considered and the following is the schools response to points raised.

### **What could we do better?**

#### **Point 1**

*I think more regular parents evening (once a year, half way through the year) would be a good idea to see if there are any areas to work on at home. The end of year report is very comprehensive but it would be nice to meet with the teachers in person also. I wonder if my child could be pushed a bit more in maths/spelling/reading.*

The point raised about an Autumn term parent evening is a valid one and after the October half-term, parents will be able to meet with their child's teacher.

The present system has been pupils who had not settled in would be discussed.

#### **Point 2**

*More choice with after school activities inc reception and year 1. A more up to date online system of seeing how children are doing*

It is felt the school day is long enough for children in Reception and Year 1, after a day of working hard, listening, realising what is acceptable and what is not, many children are tired and need a change of environment. The aim is that the children come to school the next day ready to learn. As children mature, they are able to cope with more activities and further instruction.

The second part of the point is addressed under point 5.



E-mail: [Admin@chollerton.northumberland.sch.uk](mailto:Admin@chollerton.northumberland.sch.uk)

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### Point 3

*Better SENCO. learning support offerd to children by ....Different approaches to learning skills for the same outcome. Feed back from teachers re child's progression. Emphasis on Being 'Children' not teaching and pushing just for SATS*

The SENCO suport at school is exceptional and quality first teaching is always used first. This teaching uses different approaches. Visual, auditory, kineaesthetc activities are used to develop learning skills for all children.

We value children as children and in comparison to other schools we do not just push for SATs but we feel it is only fair to prepare children for what they have to face.

### Point 4

*My only gripe would be that when it comes to extra help from parents whether that be fundraising, help in school, it seems to be the same few parents that help.*

When fundraising events occur they are well supported but it is always the same willing folk who instigate events, this has always been the case but the present PTFA have raised funds and enabled everyone to enjoy events.

### Point 5

*Please keep web site calendar updated*

The points regarding the website not being up-to-date were in relation to a period of transition from one member of staff to another, it took Northumberland County Council a long time to issue new passwords to enable access to the website.

The online progress chart is at present unavailable from county – who deal with all online data. In a small school, children could be clearly identified and this goes against confidentiality. Ofsted do not expect groups of children, cohorts, to be reported on for this reason.



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Point 6

*Be told of teaching aids being used in school that could if parents wanted to be used at home (e.g. Squeeble maths race and number line)*

Teaching ideas and aides are recommended from year 1 onwards.

If there are any further points you would like to raise, please get in touch.

The governors and I greatly value your contributions.

With Best Wishes,

Hazel Davey



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