

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,575.00
Total amount allocated for 2020/21	£ 16,312.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6,770.00
Total amount allocated for 2021/22	£ 16280.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23050.00

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%  At the end of Year 4 100% of pupils can swim 25metres
What percentage of your current cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%  At the end of Year 4 100% of pupils can use a range of strokes effectively
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%  The children in Year 4 are developing skills in safe self-rescue water-based situations.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £23050		Date Updated: Jan 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We welcome a trained PE instructor from Active Northumberland every week to work with all the children, at an age appropriate level, on various different physical activities.	Friday morning’s each class engages in the PE sessions. Each lesson is observed by a teacher.		£6750	High quality lesson continue to be delivered. A broad and balanced PE curriculum in line with developing Physical Literacy and Health and Wellbeing The children individually work on their skills, which are monitored and evaluated.	Continue to develop the staff through up skilling using highly qualified external teachers of PE and attending CPD opportunities Develop CPD across other schools looking at good practice
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School with a trained and experienced instructor. Each session has a different theme and meets elements of the curriculum.	Each class has forest school alternate weeks to increase the experiences in using outdoor activities for Health and wellbeing.		£3500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upgrading of equipment, building a running track, resurfacing our playground.	Ensuring our facilities meet the expectations and safety required to conduct physical activities. The running track for the golden mile has improved take up of the activity.	£9200	The health and safety of our equipment and outdoor area is brought up to the required standard. The introduction of our running track is utilised.	All the equipment was chosen with longevity in mind, using recycled plastic instead of wood.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  We have been working with chosen partners to offer a broader range of sports and activities;  RelaxKids, Konflux, West End in Schools, Supastrikers, Dance Workshops	Bringing in visitors who can offer a range of different activities to the children each term.	£3500	The children engage in the workshops and often use the tools and skills they have learned at home.	Research and approach different activity providers we feel can offer our children encouragement and experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We participate in county wide School Games competitions and festivals at a year group level.	This gives the children an aim to achieve and confidence in their abilities when they meet them. It offers an opportunity to engage with children from other schools in the county. Engage in good sportsmanship when others win.	£ included in Active Northumberland budget	Children engage well with the competitions they are participating in and represent Chollerton's values well to their competition.	Engage in face-to-face competitions as well as virtual competitions.

Signed off by	
Head Teacher:	H Davey
Date:	
Subject Leader:	G. Glenwright
Date:	
Governor:	J. Ellison
Date:	