

## Autumn 1 2022 Class 2



### RE

We will learn about Harvest and the Christian value of thankfulness. We will think about where our food comes from and how we can help those who don't have enough to eat.



le lait  
milk



le fromage  
cheese

### M.F.L. French

Children will have a French lesson every fortnight with Mrs Ellison.

This half term, the focus will be food and drink.

## Geography

### KS1 (Y2)

#### My School in Nine Photographs

Children will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.

### KS2 (Y3 and Y4)

#### Investigating Our Local Area

Children will use maps and aerial photographs to spot familiar places and give directions to and from local points of interest. We will revisit the difference between physical and human features. Developing their geographical skills, children will examine services in the local area and create a survey of jobs and travel. Finally, they will consolidate their knowledge by evaluating their local area and providing information for visitors and tourists.



## Art

### Andy Goldsworthy

The children will think about the colours, materials and shapes Goldsworthy uses in his artwork. They will examine several of his sculptures and use them as inspiration for their own creations.

## Music

**The Carnival of the Animals** - Based around five of the movements from Carnival of the animals, children will explore ways that the composer - Camille Saint-Saëns - has used instruments, rhythm, articulation, tempo, and pitch to create pictures of the animals in our imaginations.

Children will have a lesson with Mr Brown once a fortnight, when they will learn to play the ukulele and sing a range of songs.

## PSHE

### KS1 - Relationships - Be Yourself

This unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and emotional wellbeing. It aims to enable children to recognise their positive qualities and appreciate their individuality. The children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings.

### KS2 - Relationships - TEAM

This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. Children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.

## Computing

### KS1 - Computing Systems and Networks - IT Around Us

How is information technology (IT) being used for good in our lives? With an initial focus on IT in the home, the children will explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.



### KS2 - Creating Media - Audio Production

Children will identify the input device

(microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

## PE

This half term, the children will cover Multi-skills and Tag Rugby with specialist PE teacher, Mrs Lee-Turner.

Please make sure that your child has their full PE kit, including spare socks and layers to keep them warm as the weather turns colder.



