

Summer 2022 First Half Class 2

M.F.L.

Children will have a French lesson every fortnight with Mrs Ellison.

RE

Judaism

Children will learn about the special relationship between Jews and God and the promises they make to each other.

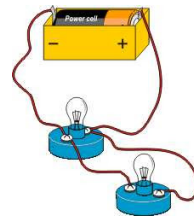
They will discover how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.

Children will find out about the different ways that Jews show their commitment to God.



Science

Children will continue to learn about **Electricity** in their weekly Science lesson with Ms Nichols. Children will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.



They will learn how switches are used to open and close a circuit and recognise some common

conductors and insulators, and associate metals with being good conductors.

Music

Children will have a lesson with Mr Brown once a fortnight.

Art

Work will be linked to our History topic.

PE



Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This half term, the children will work outdoors to develop their athletics skills.

Children will have a swimming lesson every Monday afternoon this half term.

History



Anglo-Saxons, Picts and Scots

Children will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, we will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more.

Computing

Year 2

Programming A - Robot algorithms

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.



Year 3 and Year 4



Programming A - Sequence in music

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

PHSE Physical Health and Mental Wellbeing Think Positive

Y2

Children will learn to recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

Y3 and Y4

This unit is designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.

All Feelings Matter

