

CHOLLERTON FIRST SCHOOL

RECEPTION Topic Letter



1st Half Autumn Term 2023

Welcome to Chollerton First School. If you have any concerns about how your child is settling in, please do speak to us.

Our topic this half term is **Homes and Families**.



In **Reading**, we are introducing read together story books and personal red reading books. Please practise when you can. We are also introducing reading scheme characters.

In **Phonics** we are working through Twinkl Level 2 - initial sounds.



In **Writing**, the children are thinking about sentences related to our discussions and writing words we have introduced.



In **Maths**, we are introducing numbers to ten and sorting activities. The children will be given a variety of objects to sort and asked to explain how they have sorted them, developing logical thinking.

Our maths topic is length so we are looking at: *long, short, tall, short, wide, narrow, longer than, shorter than, etc.*

In **Understanding the World**, we are thinking about ourselves - what we can do: run, jump, laugh, etc., and change - how have you changed since you were a baby.

Please can your child send in a baby photograph in a named envelope.

We are going to look at human growth and it's great fun guessing who the baby is in the photograph. All photos will be returned.

We will be looking at homes, features on homes: windows, doors, drainpipes, numbers, letterboxes and any other external features. We will look at different homes in Barrasford.

We will introduce the children to **computers**, naming hardware and using the mouse.

In **forest school** the children will think about hibernation and happy places for World Mental Health Day.



In **Expressive Art & Design**, we will make a model house. We will also be paint mixing, creating our own colours and painting shapes.

Our **role play** area is a home allowing the children to play in a familiar area. Then we will change it to a baby clinic.

In **People & Communities**, we will talk about being part of a family and harvest.



In **Personal, Social and Emotional**, we are learning classroom rules and routines. We will think about families, considering all the different families children could have. People who care for us.



In **P.E.**, we will be taking part in PE activities with Becky on a Thursday afternoon. We will do game skills and Dance on Friday mornings.



Ways to Help

Talk about your home: How many rooms do you have? Which rooms do you do different things in, e.g. what happens in the kitchen? What does your house look like from the outside? Do you have a house number or name? What colour is your front door? How many rooms do you have? Think of the small things that only you know about as a family, e.g. a squeaky bathroom door, a mouse hole in the garden...

Look at photos of your child when they were a baby and toddler. How have they changed?

Count whenever you can. Sort objects into sets, e.g. clothes for Mummy and Daddy, sets of socks, etc.

Share personal reading books.

Talk about your family: Who is in it? What special things do you like to do as a family?

Thank you for your help,

Hazel Davey