

## Special Educational Needs Spring 2022

Currently, 1 child has an Educational Healthcare Plan (EHCP), for an ASD diagnosis. Another child has an Individual Health Care Plan (IHCP) for medical needs. 8 children are identified as having additional needs.

Reception – One child with EHCP has full-time support from 2 teaching assistants.

Year 1 – one child struggles with Cognition and Learning and requires additional support.

Year 2 – one child has an EHCP for medical needs. They have full-time support.

One child requires additional support for Cognition and learning and Speech and Language

One child requires additional support for Communication and Interaction, struggles with focus and concentration, and has some ADHD type behaviours.

Year3 – one child requires additional support for Cognition and Learning, Reading, writing and Spelling and has some maths difficulties.

Year 4 – one child requires additional support for Cognition and Learning, has mild Dyslexia. They are making good progress in line with age-related expectations. Reading has slowed during lockdown.

One child has additional support for Communication and Interaction and Social, emotional and mental health which has escalated since January due to anxiety around moving to middle school. A-5 point scale is in use, giving them agreed strategies to use to help them begin to recognise feelings and emotions.

One child has additional support for Cognition and Learning (Dyscalculia) and Social, emotional and mental health due to anxiety about leaving Chollerton.

Strategies are being put in place to support all of the Year 4's, such as reading stories in class and talking openly about feelings of worry and anxiety and how to talk about these feelings.

## SEN Budget

Both children with ECHP's receive the maximum funding of 26 hours per week.

All additional support must be funded from the notional SEN budget this is not additional funding.

There are currently no children receiving free school meals.

### Training

6 staff have now been trained to support the child with EHCP for medical needs.

Mrs Glenwright has undertaken online training on anxiety and also Mental Health Lead through Thrive for which a grant was received.

SEN children are very well supported at Chollerton School. Mrs Glenwright as SENCO does an excellent job of ensuring the children receive help as quickly as possible a task which has been exacerbated by lockdown. All staff continue to be extremely adaptable to the needs of the children.

Denise Jones 31.1.22