

CHOLLERTON FIRST SCHOOL

Reception Topic Letter



Welcome to the Summer Term 2024

Our topic this term is



In **Communication, Language and Literacy** we will discuss what we enjoy doing at school, who helps us and why it is important to come to school and try our best. We will also do an author study - reading and discussing books by Jill Murphy.



We look at how we can use descriptive words and verbs in our writing. We will focus on patterns at the end of words, for example: "at", cat, mat, hat, etc. Each week, look in the reading packet and a card will tell you the pattern. Please continue with reading practice - great progress is being made by everyone.



In **Maths and Number**, our focus is problem-solving using addition and subtraction, e.g. $9+3$, $4+6$ - developing the rule of largest number first helps in addition.

In addition, we will be adding different sized numbers and counting on from different numbers up to 20.

Counting on, adding 1, adding 2. Taking away.

We will also look at data handling collecting information, e.g. eye colour, how we travel to school, how many boys/girls in each year group - representing it in sets, then in a bar chart.

Our maths topic is **patterns and shapes**.

Please talk about patterns and look for patterns at home. We will focus on sequential patterns, e.g. red, blue, red, blue.

Then progressing to more complex patterns, e.g. red, red, blue, blue, yellow, yellow, red, red. The children will predict what comes next.

We will make patterns with shapes, buttons, counting toys, everyday objects and numbers. Please make patterns at home.

Can your child predict what will come next?

We will also think about halves, quarters. Please discuss when you share food, e.g. cake or sandwich - cutting in half or quarters.



In **Understanding the world**, we will think about schools in the past, comparing our classroom to a Victorian classroom, finding out about the subjects studied and what children were allowed to do. Please ask great-grandparents or grandparents to talk about their experiences at school.



We will look at the plans of our school. We will find our way around using a plan. We will talk about the man-made part of our school and the natural environment, deciding the advantages and disadvantages of both. We will also go on a photograph hunt to find objects photographed around our school building.

In **R.E.** we will find out about Jesus when he was a little boy and how he changed into a young man.



In **ICT** we will be recording messages, on the iPads, for pre-school about Class 1 in preparation for children joining us in the Autumn Term.

Data handling, using a simple program to represent data. E.g. how we travel to school.

*We will continue to make our vehicles.



In **Expressive, Arts & Design**, we will think about structures and how a triangle is a strong structure. The children will design a piece of playground equipment and then make a model of that equipment.

We will visit Barrasford playground and think about the play equipment there.



In **Music**, we will listen to Nautilus, by Anna Meredith. We will move and draw pictures to this music.

In **Physical Development**, Becky will be our specialist P.E. teacher and her focus will be on Athletics.

In Dance, we will begin a project called 'Under the Sun'.

We will also be swimming this term.



In **PHSE** we will be looking after our wellbeing. We will focus on exercise, yoga and relaxation, getting dressed, read safety and eating healthily.

If you have any queries about the work outlined or anything else, please get in touch.

Thank you for your support.

Yours sincerely
Hazel Davey