

## Summer 2022 Second Half Class 2

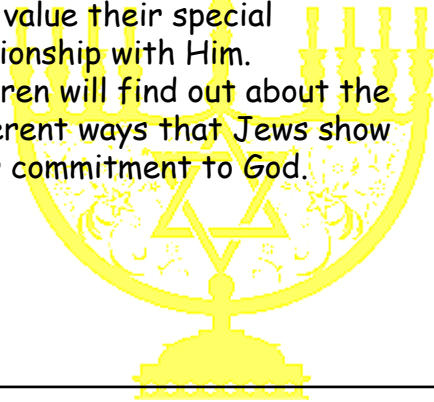
### M.F.L.

Children will have a French lesson every fortnight with Mrs Ellison.

### RE - Continued from Summer 1

#### Judaism

Children will learn about the special relationship between Jews and God and the promises they make to each other. They will discover how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. Children will find out about the different ways that Jews show their commitment to God.



### Science

Children will continue to learn about **Living things and their habitats** in their weekly Science lesson with Ms Nichols.

They will explore and compare the differences between things that are living, dead, and things that have never been alive. Children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including microhabitats. Children will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Music

Children will have a lesson with Mr Brown once a fortnight.

### Art

Work will be linked to our History topic.

### PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This half term, the children will work outdoors to develop their striking and fielding games skills.

Children will have a swimming lesson every Monday afternoon this half term.

### History - continued from Summer 1.



#### Anglo-Saxons, Picts and Scots

Children will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, we will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more.

## Computing - continued from Summer 1.

### Year 2

#### Programming A - Robot algorithms

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.



### Year 3 and Year 4



#### Programming A - Sequence in music

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

## PSHE Physical Health and Mental Wellbeing Think Positive - continued from Summer 1.

### Y2

Children will learn to recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. It also encourages the children to explore the positive feelings associated with being thankful, grateful and mindful.

### Y3 and Y4

This unit is designed to build on what the children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. The lessons centre around themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions and developing a growth mindset approach to learning.

All Feelings Matter

