

## Art

Work will be linked to and inspired by our History topic.

The children will learn about The Lion Hohlenstein Stadel and create their own sculptures. They will learn about cave art and try to work out how early people created



We will also be enjoying Christmas art

## **Music**

## Chilled out clap rap

This unit is built around a laid-back rap with accompanying clapping patterns and plenty of dynamic contrast. It offers opportunities for physical and creative activities that will help children develop their understanding of beat and rhythm.

Children will have a lesson with Mr Brown once a fortnight, when they will learn to play the ukulele and sing a range of songs.

| PSHE<br>KS1 - Relationships - Digital<br>Wellbeing<br>Children will learn how we can use the<br>Internet in a safe and responsible<br>way. They will discuss how the<br>Internet can be useful in our everyday<br>lives and how we can balance time<br>online with doing other activities to<br>keep our mind and body healthy.<br>Children will consider what risks there<br>are online and how we can make sure<br>we stay safe, including how important<br>it is to not share any personal<br>information over the Internet. This<br>unit will also explore the importance of<br>communicating online in a way that<br>shows kindness and respect and discuss<br>whether or not we can believe<br>everything we see on the Internet.<br>KS2 - Relationships - VIPs<br>This unit will focus on<br>relationships we have with our VIPs. It<br>will look at friendships, how<br>friendships are formed and maintained, | Computing<br>All of the children will have the<br>opportunity to use our new laptops.<br>KS1 - Digital Photography<br>The children will learn to recognise<br>that different devices can be used to<br>capture photographs and will gain<br>experience capturing, editing, and<br>improving photos. Finally, they will use<br>this knowledge to recognise that<br>images they see may not be real.<br>KS2 - Creating<br>Media - Audio<br>Production<br>(continued)<br>Children will discuss the ownership of<br>digital audio and the copyright<br>implications of duplicating the work of<br>others. Using our new laptops and<br>headsets, the children will use<br>Audacity to produce a podcast, which<br>will include editing their work, adding<br>multiple tracks, and opening and saving | <text><text><text><section-header><text></text></section-header></text></text></text> |
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