Spring 2023 First Half Class 2

Science

Children will learn about Climate
Change (we are having Capa Pie in who
we did Climate Change Catastrophe
with in Lockdown) Forces (how the
shape of solid objects can be changed
and compare how things move on
different surfaces), Sound (including
recognising how sounds are made) in
their weekly Science lesson with Ms
Nichols

RE

Gospel - What kind of world did Jesus want?

In this work, children will learn about the life and teachings of Jesus. We will focus on the stories of the Calling of the First Disciples, Jesus Heals the Leper and The Good Samaritan.

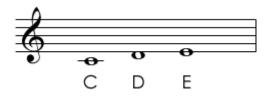
M.F.L.

Children will have a French lesson every fortnight with Mrs Ellison.

Music

Children will have a lesson with Mr Brown once a fortnight where they will continue to learn to play the ukulele and sing.

Just Three Notes



Every other week, we will use three pitches (C-D-E) and four rhythmic durations to make simple yet effective music. The children will learn how to read and understand notation to capture compositions, and how to structure ideas. The resulting music will sound a little like a 20th-century American musical movement called minimalism.

Art

Investigating Patterns

Children will explore, create and manipulate a variety of different kinds of patterns. Starting with patterns found at home and in the environment, children then move on to study how shapes can be used to create interesting patterns before exploring making patterns with stencils and printing.

PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This term the children will work indoors to develop their gymnastics skills.



Geography Year 2 - The UK

Children will learn to name, locate and identify some characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. They will learn about the landscapes of the UK and reinforce the fact that the UK is made up of diverse built (human) and natural (physical) environments. Children will learn and use key geographical vocabulary to describe the characteristics of small and large settlements. They will develop skills such as reading aerial photographs by spotting a range of physical and human features.

History Y3 and Y4 The Bronze Age and The Iron Age

Continuing from last term's Stone Age topic, children will learn about Bronze Age religion, technology and travel, including the construction and significance of Stonehenge.

They will learn about Iron Age hill forts, tribal kingdoms, farming, art and culture.

Computing Year 2 Creating media - Digital music

Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, they will share their creations and compare creating music digitally and non-digitally.

Year 3 and Year 4 Computing systems and networks – The Internet

Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore it for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

PHSE Living in the wider world Diverse Britain Year 2

Children will learn that individuals can have a positive impact on groups and communities to which they belong. Children will identify that they belong to various groups and communities and ways in which they contribute positively to

these. They will learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our

Y3 and Y4

differences.

Children will develop their understanding that we live in a diverse, multicultural and democratic society and that this is important and brings many benefits. They will learn about British people, rules, the law, liberty and what living in a democracy means. They also learn about the importance of being tolerant and respectful of differences within their society.