

2<sup>nd</sup> Half Spring Term 2024

Here is an outline of work for this half term

Our theme is

#### <u>English</u>







Creative story writing, e.g. Mrs Armitage on Wheels

Non-fiction report writing, e.g. Tour de France and rockets.

Historical writing: describing the journey of Christopher Columbus. We will also focus on speaking and listening activities, e.g. role play for car breakdowns, mishaps on journeys and ordering a taxi.

We will listen to The Train Who Was Frightened of the Dark by Denis Bond. We will discuss feelings and explore the humour of this story.

We will continue to practise our number bonds and to improve mental calculation strategies.

Subtraction and finding the difference, related facts, missing number problems. Place value to 50 - counting 20 - 50, 20, 30, 40, and 50.

Groups of tens, tens and ones.

Partition into tens and ones.

Estimation on a number line to 50.

One more, one less.

Mass and volume, heavier and lighter, measure mass, introducing kgs.

### <u>Science</u>

Forces in transport. We will observe pushes and pulls and make up simple experiments to see how a toy car travels and stops.

### Technology

We will look at cars and what's inside them. We will design a simple chassis. We will make a wheeled vehicle.

## <u>ICT</u>

We will watch videos about transport and follow instructions. We will create a book on the computer; we will add sound and moving pictures. Bee-bot programming, giving a sequence of instructions.

### <u>History</u>

Christopher Columbus. History of the bicycle. Brunel. Journeys then and now.

### Geography

How do people make journeys? Why do people make journeys? Concepts of far and near to be developed.

## <u>Art</u>

'The Little Boat'. Mixed media project.

### <u>Music</u>

Pitch

## <u>R.E.</u>

Journeys in the Bible. Jonah. Easter story. Easter symbols.

### **PSHE and Citizenship**

Safety and journeys. World of work, e.g. garages, taxi driving. Money. 'Dear Daddy' - relationships and how we can cope when we miss someone. Citizenship, rules, caring for others and animals, the needs of others, how are we the same and different to others. Belonging. Democratic decisions.

# <u>P.E.</u>

Dance: Tom's cat. Activate - balance and coordination skills. Ball skills.

Thank you for all your help and support with reading and weekly spellings. *H. Davey* 





