



School/Setting: Chollerton C of E First School		Ages: Pre-school, Reception, Year 1, Year 2
Date: Autumn 2019		Timing: 9.30am-11.50am
Forest school Leader: Anna Gray		
<p>Programme Learning Aims & Outcomes:</p> <p>To become confident in the outdoor woodland area.</p> <p>To know the Forest School rules and to be able to assess risk safely.</p> <p>To develop an understanding and respect of their natural surroundings.</p> <p>To be able to work well as a team and individually.</p> <p>To be able to look closely at similarities, differences, patterns and change.</p> <p>To be able to talk about features of their own environment and how places might vary from one another.</p> <p>To be able to make observations of animals and plants & explain why some things occur.</p> <p>To observe changes across the 4 seasons and describe the associated weather and day length variations.</p> <p>To identify, name & describe the basic structure of a variety of common wild & garden plants, including deciduous & evergreen trees.</p> <p>To identify & name a variety of common animals and understand the terms carnivore, herbivore & omnivore.</p> <p>To use their own experiences and stories they've heard to make up their own stories.</p> <p>To be able to travel with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>To use simple tools to effect changes to materials.</p> <p>To handles tools, objects, construction and malleable materials safely and with increasing control.</p> <p>To show good control and co-ordination in large and small movements and to move confidently in a range of ways, safely negotiating space.</p> <p>To be able to handle equipment and tools effectively.</p> <p>To show an understanding of the need for safety when tackling new challenges, and consider and manage some risks.</p> <p>To be able to transport and store equipment safely.</p> <p>To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>		
<p>Bad weather plans: Sessions will be cancelled if it's too windy. Children have water proofs etc. so sessions will go ahead in the rain. Children informed of the correct clothes to wear to keep warm and in the sun. Long sleeves and trousers and strong footwear at all times and hats in sunny weather.</p>		
<p>Below is a brief outline of the focus and activities of each session. However, following the ethos of Forest School and early years teaching, the content may change depending on the needs & interests of the children and changes in weather. For the children to get the most out of these sessions we will be flexible e.g. snow, rain activities will take precedence when these weathers occur.</p>		
Date	Activities Planned	Resources
	<p>This term they will be shown a variety of activities that they could do and they can choose which ones and when to do them. This should help to make the sessions a little more free flow and allow children to spend as long or as little time as they want on an activity without feeling that they are being moved on.</p>	

13.09.19	<p><u>Getting to know and looking after local animals</u></p> <p>Arrival: Explore the woods. What has changed?</p> <p>Introduction: talk about squirrels that store nuts for the winter and have to remember where they are. Can the children collect 5-20 pinecones and find somewhere to store them. Can they remember where they were kept? At the end of the session we will look for them again. Talk about how bats get around - echolocation. Play bats and moths.</p> <p>Main Activities:</p> <p>Making clay animals</p> <p>Building the bug hotel</p> <p>Hot chocolate</p> <p>Review: Talking stick</p>		<p>Clay</p> <p>Hot chocolate</p> <p>Cups</p> <p>Hot water</p> <p>blindfolds</p>
	Evaluation		
27.09.19	<p><u>Getting to know and looking after local animals</u></p> <p>Arrival: Can they find their squirrel stash from last week? Collecting fire wood. Explore the woods looking for clues that different animals live here.</p> <p>Introduction: what animal am I? Go on an ant walk (leaders find something interesting and passes it down the line then goes to the back to meet it).</p> <p>Main Activities:</p> <p>What do animals like/need in the winter? Make piles of leaves and sticks in sheltered areas for animals to hibernate in.</p> <p>Making labels for the woods area - bug hotel, digging area, camp, peaceful area etc.</p> <p>Making labels for different animals - information and pictures</p> <p>Using the peelers</p> <p>Marshmallow sandwiches</p> <p>Review: Talking stick</p>		<p>Wood</p> <p>Pens</p> <p>Hammers</p> <p>Nails</p> <p>Spades/ trowels</p> <p>Id cards</p> <p>What am i?</p> <p>discs</p> <p>Fire pit</p> <p>Marshmallows</p> <p>Biscuits</p> <p>water</p>
	Evaluation		
04/10/19	<p><u>Reduce, Reuse, Recycle</u></p> <p>Arrival: can they still find their squirrel stash?</p> <p>Introduction: observation walk - can they spot 10 things that don't belong in the woods? Memorise them. Talk about litter and how it can damage the animals/plants. Collecting anything in the woods that shouldn't be there.</p> <p>Main Activities:</p> <p>Using wood offcuts to make name plaques, bird feeders or anything else they can think of.</p> <p>Recycling leaves to make pipe-cleaner hedgehogs. Using old material to leaf print/ dye using natural dye (blackberries, elder berries, turmeric etc)</p> <p>Fill in the outline of the reuse, reduce and recycle sign with leaves.</p> <p>Cinnamon apple</p> <p>Review: Talking stick</p>		<p>Material</p> <p>10 unnatural things</p> <p>wood</p> <p>hammers nails</p> <p>pipe cleaners</p> <p>apples tin foil</p> <p>cinnamon pots</p> <p>water</p> <p>equipment for natural dye</p>



	Evaluation	
08/11/19	<p>Remembrance</p> <p>Arrival: collecting sticks of a good length for den building and also short ones for whittling. Make 2 piles.</p> <p>Introduction: read 'Where the Poppies now grow.' What is remembrance day? We're remembering and saying thank you to the soldiers.</p> <p>Main Activities:</p> <p>Making a remembrance/thank you corner:</p> <p>Poppies Leaf poppy pictures Dream catchers</p> <p>Hot chocolate</p> <p>Review: Talking stick</p>	<p>Peelers</p> <p>Hot chocolate</p> <p>cups hot water</p> <p>where the poppies now grow</p> <p>willow wool</p>
	Evaluation	
22/11/19	<p>Reduce, Reuse, Recycle</p> <p>Arrival: find pictures around the woods of objects which could we reuse, reduce or recycle?</p> <p>Introduction: what do we mean by thee words reuse, reduce and recycle? Share things that they do at home. E.g. I now have glass milk bottles which can be reused.</p> <p>Main Activities:</p> <p>Decorating old bottles and tin cans to make wind chimes</p> <p>Continue with Using old material to leaf print/ dye using natural dye (blackberries, elder berries, turmeric etc)</p> <p>Recycling old bottles - snake mobiles and bird feeders</p> <p>soup</p> <p>Review: Talking stick</p>	<p>Clean Plastic bottles old tin cans bird seed pictures of objects paint/pens scissors dye equipment</p>
	Evaluation	
06/12/19	<p>Dress a tree</p> <p>Arrival:</p> <p>Introduction: read Molly mouse's Christmas. Have they got a Christmas tree? How is it decorated? Explore the woods to find things to decorate our tree. Choose a tree to decorate.</p> <p>Main Activities: decorate tree with mud faces, leaf mobiles, wood cookie decorations, leaf bunting, wool stars and dream catchers. Reiterate the idea of reuse, renew and recycle</p> <p>Pizza wraps</p> <p>Review: Talking stick</p>	<p>Molly mouse's Christmas</p> <p>trowels wool</p> <p>willow bunting</p> <p>pipe cleaners</p> <p>wood cookies</p> <p>pens</p>
	Evaluation	

