

Personal, Social and Emotional

- Talk about which vehicles you have been in. Discuss if you liked it and how it made you feel.
- Talk about going into to Year 1. Discuss what they are excited about and anything the children are worried about.
- Discuss people who help us. Talk about why people help each other.

Physical Development

- Swimming every Monday morning.
- Forest school every other Friday starting Friday 6th June.
- PE with Becky-Lee Turner every Thursday afternoon. This term children will be developing their cricket skills.
- Drawing roads inside and outside.
- Building garages for the vehicles.
- Set up a car wash outside.

Literacy

The children will be continuing drawing club starting with the story 'The Giant Jam Sandwich'

The children will start phase 4 of Twinkl Phonics. They will start to read longer words and learn some new tricky words. We will continue to practise letter formation to help support the children's writing.

Communication and Language

- Discuss and make a list of what we know has wheels. Then do again at the end of the topic and see if we can add anymore.
- Read the story 'The Naughty Bus'. Use photos to follow where the Naughty Bus has been in school.
- Discuss people who help us and what they drive.
- Role play going on different journeys how can we get there?

Reception

Summer Term 2

What moves with Wheels?

Maths

Continue numbers to 20 and beyond

- Build numbers beyond 10 (10-13)
- Continue patterns beyond 10 (10-13)
- Build numbers beyond 10 (14-20)
- Continue patterns beyond 10 (14-20)
- Verbal counting beyond 20

How many now?

- Add more
- How many did I add?
- Take away
- How many did I take away?

Revisit

- Number bond to 10
- Doubles
- Odd and Even numbers to 10.

Expressive Art and Design

- Design a vehicle then use junk modelling to build their vehicle. Add wooden wheels to make it move.
- Use large apparatus outside to build different vehicles.
- Use 2D shapes to make a vehicle picture.

Ways you can help your child

- Read with your child at least 3 times
- Talk about journeys they have been on
- Practise counting to 20 and beyond

Understanding the World

- Look at different vehicles based on people who help us.
- Take part in a fire engine visit.
- Discuss what vehicles looked like in the past. Discuss how they have changed.