| Year 3 <br> Summer 1 | READING <br> Please read at least 3 times a week and tick off to record. | SPELLINGS <br> Learn weekly spellings from blue book and online on Spellingframe. | Spelling check scores. | MATHS <br> Please work on your times tables targets in your Maths Homework file for at least 5 minutes, four times a week. | Tables check scores. | Mad Maths <br> Minutes <br> sheet <br> completed? |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 25-29 April | 123 | Spelling check on Friday 29th April. |  | Complete the Mad Maths Minutes (MMM) sheet for each week. They are numbered so you know which order to do them. Time yourself and aim to get faster. Use your number line and times table sheet to mark them. <br> Weekly check of progress every Friday. <br> $\star$ Accuracy - how many are correct? <br> * Fluency - how many do you just 'know' without having to think hard to remember? <br> $\star$ Speed - try to beat your previous time and score! |  |  |
| $\begin{aligned} & \text { Week } 2 \\ & \text { 2-6 May } \end{aligned}$ | 123 | Spelling check on Friday 6th May. |  |  |  |  |
| $\begin{aligned} & \text { Week } 3 \\ & 9-13 \text { May } \end{aligned}$ | 123 | Spelling check on Friday 13th May. |  |  |  |  |
| Week 4 16-20 May | 123 | Spelling check on Friday 20th May. |  |  |  |  |
| $\begin{aligned} & \text { Week } 5 \\ & 23-27 \text { May } \end{aligned}$ | 123 | Spelling check on Friday 27th May. |  |  |  |  |
|  |  |  |  |  |  |  |

Reading - Please talk to your child about what they have read, note any words to learn and sign and date the reading diary. Please discuss with your child any words they have written in their Reading Record Book during individual reading time.
Spelling - New words will be given on Friday and tested on the following Friday.
Maths - This half term, your child will work on their personal times tables targets, as detailed in their Maths homework file. They will have a weekly times tables check every Friday. Please encourage your child to use the resources in their file to help them become fluent in counting multiples and then learning the times table. MMM sheets should be completed at home every week and handed in on Monday morning.

Thank you for your continued support. Any questions or queries, please come and ask.

