

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We send home levelled reading books, White Rose Maths books for upper KS1 and KS2, dictionaries, thesauruses', basic equipment and laptop for those in need.

In Reception and lower KS1 we send a plan of the week, worksheets and links to websites to support learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, music and science, due to the provision of equipment we would use. We send adapted examples for equipment easily found at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Lower KS1	Minimum of 1 Hour
Key Stage 1	Minimum of 2-3 Hours English, Maths and variety subjects afternoon
Key Stage 2	Minimum of 3-4 Hours

Accessing remote education

How will my child access any online remote education you are providing?

Google Meet & Google Classroom
BBC Bitesize
Twinkl
Schools 360

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will send paper and pencil activities.
- We talk to parents over the phone.

How will you issue or lend laptops or tablets to pupils

- We will provide laptops to families who need them. We have assessed who needs laptops and ordered accordingly via the government.
- Equipment will be registered and parents will collect from school.

How will you issue or lend devices that enable an internet connection

- Advice has been sent to all parents and families about the connection support being offered by various providers as support throughout this lockdown.

How pupils can access any printed materials needed if they do not have online access

- Printed materials are provided at school and parents come to collect at their convenience.

How pupils can submit work to their teachers if they do not have online access

- Parents call in the school to discuss the progress with the teachers.
- Completed worksheets can be sent back into school.

How will my child be taught remotely?

We use a combination of the following approaches to teaching pupils remotely:

- live teaching (online lessons) in English, Maths, Art, Topic Word, i.e. design & technology.
- recorded teaching (e.g. video/audio recordings made by teachers) for EYFS video recordings are made to support their curriculum and specific websites are recommended, e.g. BBC bitesize, School360 phonics activities.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books are sent home for pupils.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities are taking place in upper KS1 and KS2, e.g. bird project.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect the basics of English, Reading and Maths to be engaged with.
- We have set timetables and we have outlined good routines so children can engage with remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- In EYFS and lower KS1 engagement is checked once a week via Google Meet.
- In KS1 and KS2, daily checks via live lessons and work in google classroom.
- Parents will be contacted if engagement is a concern, at present, not an issue but we will offer support when necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In lower KS1, children are heard read, spellings are tested as well as concepts for the week in maths.
- In upper KS1 and KS2 daily feedback is given on work in google classroom and feedback in live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children are supported to the level of their ability. Differentiated items are sent home, e.g. games, specifically adapted worksheets.

Our vulnerable children are in school.

- To support families to deliver remote education for younger pupils, a timetable is sent weekly outlining activities in the classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We endeavour to maintain remote education for everyone.

A well planned, sequenced curriculum will be provided with expectations for the best work possible in a variety of subjects.

All work will be given feedback.

Contact will be maintained with the family to;

- a) determine how they are health wise, and
- b) to see what is possible due to self-isolation or cases of COVID.

Support and resources will be given to the family, e.g. delivery of reading books, worksheets etc.