# Chollerton C of E Aided First School, Station Road, Barrasford, Hexham, NE48 4AA Tel: 01434 681572 2nd June 2025

Dear Class 2 Parents,

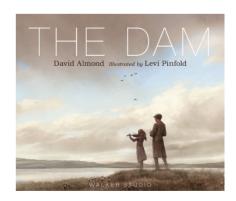
Welcome to the second half of the Summer Term. Here is an outline of work in Maths and English for the second half of the Summer term.

# **English**

# The Dam by David Almond and Levi Pinfold

Through a fictional interpretation of the building of the dam and the creation of Kielder reservoir, children will:

- read and write formal and informal letters
- research the local history related to the building of Kielder and write a non-chronological report
- explore themes of change, loss, community and new beginnings
- develop their persuasive writing skills when writing a leaflet to encourage people to visit Kielder.



**Grammar and Punctuation** - children will continue to have a discrete grammar and punctuation lesson, with teaching points being reinforced throughout the curriculum.

**Handwriting** - children will continue to have regular handwriting sessions.

# **English homework**



### Reading

Please continue to listen to your child read **regularly** (3 - 4 times a week) at home. Children who are reading independently still benefit from opportunities to discuss their reading and should be encouraged to ask for the meanings of new words they encounter.

**Spelling** - Please see your child's Spelling Journal for details of spelling work. **We will continue to have a spelling check every Monday. Most children will still benefit from adult support to help them remember to practise and learn their spellings.** Doodle Spelling can be used to practise general spelling skills.



### **Doodle English**

Your child will be set assignments on Doodle English each week. Please encourage your child to complete their assignments each week

### **Maths**

### **Fractions B**

Add and subtract fractions and mixed numbers. Find fractions of an amount.

### <u>Time</u>

Tell the time to 5 minutes and to the nearest minute. Read time on a digital clock and use a.m. and p.m. Convert between analogue and digital times and convert between 12- and 24-hour clock times.

# **Decimals**

Explore tenths and hundredths as fractions, decimals, on a number line and on a place value chart.

# Money

Pounds and pence, write money as a decimal. Add and subtract money and find change.

# **Properties of Shapes**

Identify, compare and order angles and turns. Explore quadrilateral, triangles and polygons, including symmetry. Revise 3D shapes.

# **Position and direction**

Describe position and plot using coordinates. Draw 2D shapes on a grid, translate on a grid and describe translations.

#### **Statistics**

Interpret and draw pictograms, bar charts and line graphs. Collect and represent data.

#### **Maths Homework**

#### **Doodle Maths**

Your child's maths homework will be set as assignments on Doodle Maths each week. Please make sure your child completes their assignments to ensure they are practising and revising key knowledge and skills.



#### **Times Tables**

Children will continue to learn their times tables at their own pace. They have resources in their Times Tables Folder in their book bag and can also use their white book to practise. Doodle Tables can also be used. We have a times tables check every Thursday. Most children will benefit from reminders to practise their

times tables. Ideally, this should be for 10 minutes, at least 3 times a week.

# **Year 4 Multiplication Tables Check (MTC)**

Please continue to encourage your child to practise their times tables. The children will complete the MTC during the week beginning Monday 9th June.

Thank you for all your support. If you have any questions, please get in touch.

Yours sincerely,

Glenda Glenwright