

Spring 2023 Second Half

Class 2

M.F.L. - French

In a French classroom

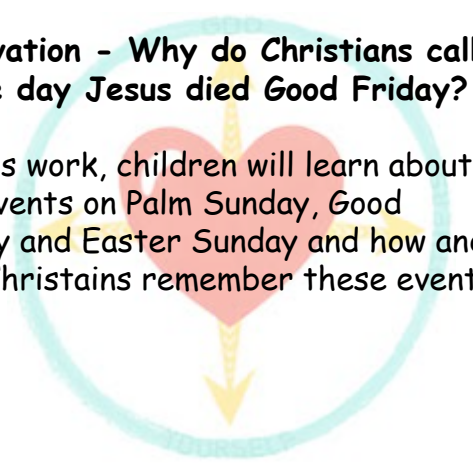
Children will learn to respond to and give simple instructions, learn and use vocabulary for items commonly found in a classroom and begin to build simple sentences using, 'I have a...' and 'I don't have a...' constructions and simple connectives, 'and' and 'but'.

They will also have two lessons with Mrs Ellison.

RE

Salvation - Why do Christians call the day Jesus died Good Friday?

In this work, children will learn about the events on Palm Sunday, Good Friday and Easter Sunday and how and why Christians remember these events.



Science

Children will continue their work on **Forces** (how the shape of solid objects can be changed and compare how things move on different surfaces), then move on to



Sound (including recognising how sounds are made) in their weekly Science lesson with Ms Nichols.

Music

Children will have a lesson with Mr Brown once a fortnight.

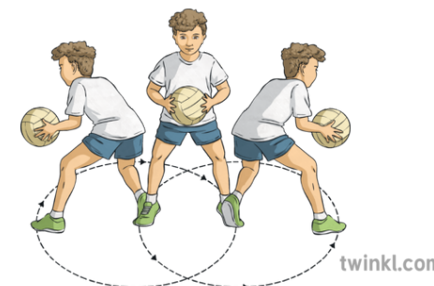
We will also be learning to sing some new songs for Mother's Day and Easter.

Art

Children will use the printing skills they have developed over the last half term to design and make celebration cards for Mother's Day and Easter.

PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This half term, all of the children will work outdoors to develop their netball skills. Key Stage 2 children will complete their gymnastics lessons and then move on to team-building activities.



Children will have a swimming lesson every Monday afternoon this half term.

<p style="text-align: center;">Geography Year 1 and 2</p> <p>Children will continue to learn about the UK. Children will learn and use key geographical vocabulary to describe the characteristics of small and large settlements. They will develop skills such as reading aerial photographs by spotting a range of physical and human features.</p> <p style="text-align: center;">Year 3 and Y4 Greece with an introduction to Europe</p> <p>Children will develop fluency using an atlas to identify the countries of Europe and improve use of directional vocabulary. They will understand that location influences temperature and vegetation and recognise that patterns (vegetation belts) emerge as a result. They will describe the location and the geography of Greece, recognising that there is regional variation. Children will understand what 'draws' people to Greece. Using contours on a topographical map, children will read the map to explain how relief affects human activity (e.g. infrastructure) in Kefalonia. They will focus on the concept of change through the lens of tourism in Greece.</p>	<p style="text-align: center;">Computing- Data and information Year 2</p> <p style="text-align: center;">Pictograms</p> <p>Children will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Children will use the data presented to answer questions.</p> <p style="text-align: center;">Branching Databases Year 3 and Year 4</p> <p>Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Children will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.</p>	<p style="text-align: center;">PHSE</p> <p>Y2 Safety and the changing body Developing understanding of safety: roads and medicines and online safety; distinguishing secrets from surprises; naming body parts and looking at the concept of privacy.</p> <p>Y3 and Y4 Safety and the changing body</p> <p>Children will learn about: being kind online, cyberbullying and the difference between private and public. They will develop their understanding of influences and making independent choices. First aid: responding to bites and stings.</p> <p>Year 3 only: First aid: learning how to: call the emergency services. An awareness of road safety.</p> <p>Year 4 only: the physical and emotional changes in puberty.</p>
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