

Class 2

Autumn Term, second half.

Dear Parents,

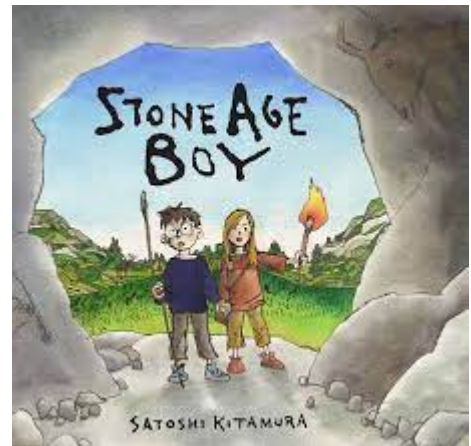
Welcome back to school for the second half of the Autumn term.

Here is an outline of the work we'll be covering this half term.

Year 3 and Year 4 English

Stone Age Boy by Satoshi Kitamura.

The children will first become familiar with the text, showing their understanding by sequencing the story and answering a range of comprehension questions. They will then focus on how to use direct speech, time adverbs and descriptive language, before using this knowledge to plan and write their own 'time travel' story.



Word Reading - Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.

Reading Comprehension

Develop positive attitudes to reading and understanding of what they read by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
- Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.
- reading books that are structured in different ways and reading for a range of purposes.
- checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
- asking questions to improve their understanding of a text

Understand what they read, in books they can read independently, by:

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predicting what might happen from details stated and implied

Vocabulary, Grammar & Punctuation

- Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
- Develop use of paragraphs as a way to group related material
- Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play.]
- Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)
- Fronted adverbials [for example, Later that day, I heard the good news.]
- Use of commas after fronted adverbials
- using and punctuating direct speech.

Writing (Composition)

Plan their writing by: -

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Discussing and recording ideas
- Discussing authors' use of language, including figurative language.

Draft and write by: -

- creating settings, characters and plot
- Organising paragraphs around a theme
- Selecting appropriate grammar and vocabulary, understanding how choices can change and enhance meaning.

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing and suggesting improvements Proof-reading for spelling and punctuation errors.

Spelling - Please see your child's Spelling Journal for details of spelling work.

Year 3 Maths

We will complete the Place Value unit and then begin Addition and Subtraction.

Number: Addition and Subtraction

Children will:

- add and subtract numbers mentally, including:
 - a three-digit number and ones
 - a three-digit number and tens
 - a three-digit number and hundreds
- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Year 3 Times Tables

Children will:

- Develop fluency when counting in multiples of 4, in order from 0×4 to 12×4 .
- Begin to learn 4 times tables and related division facts.

Year 4 Maths

We will complete the Place Value unit and then begin Addition and Subtraction.

Number: Addition and Subtraction

Children will:

- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Year 4 Times Tables

Children will work on their individual times tables targets.