

Phonics

This Year we are going into our second year using Little Wandle as our reading scheme. Over the next few weeks we will start to introduce the first few sounds which are: 's,a,t,p,i,n'. We will also be starting to do guided reading. This is where we will sit as a group and look at the same wordless book together. We will discuss the text and the children will answer questions.

Maths

- Match and sort objects and pictures and explore sorting techniques.
- Talk about measure and patterns. Look at capacity, length and mass.
- It's me 1,2,3. Count, make and subitise numbers to 3.

Expressive Art and Design

- Use a range of resources to build houses indoors and outdoors
- Explore mark making through different drawing materials. Begin to draw from observation using faces and self- portraits as a stimulus.
- Explore instruments and the sounds they make.

Personal, Social and Emotional

- Settling in to Reception and the new routine.
- Talk all about me and why I am special.
- Discuss the special people in my lives.
- Talk about likes and dislikes and why.

RE

In RE we will be focusing on What makes us special: looking at similarities and differences between ourselves and people in our community.

Reception Autumn Term 1 My Family and Community

Ways you can help your child

- Share books together.
- Go on a walk and look at the different houses around where you live
- Practise counting everything eg stairs, fingers, pasta, cars.
- Look at photos of different family members

Physical Development

On a Thursday afternoon the children will join class 1 for their PE lesson with Becky Lee-Turner.

Every Monday the children will go to forest school with Holly and Miss Ross.

Literacy

This year we are starting a new Literacy scheme called 'Ready, Steady, Write'. Our first book we will look at together is called 'The Something' by Rebecca Cobb.

We will also use Little Wandle Handwriting which will look at drawing movements with our fingers then writing the movement on paper

Understanding the World

- Children to talk about their family and who they live with.
- Look at a photo of their house and locate it on google maps
- Talk about features of our home and look at similarities and differences between them