



Summer 2026 Second Half Class 2

PE

Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This half term, the children will work outdoors to develop their striking and fielding skills.

Children will have a swimming lesson every Monday morning this half term.

M.F.L. - French

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about various plants and animals that live in five very different habitats in French.

Music

Children will have a lesson with Mr Brown or Ms Ross on a fortnightly rotation.



Science

Living things and their habitats

Children will learn how animals obtain their food from plants and animals, using the idea of a simple food chain, and identify and name different sources of food. They will construct and interpret a variety of food chains, identifying producers, predators and prey.

They will explore and compare the differences between things that are living, dead and things that have never been alive.

They will identify and name a variety of plants and animals in their habitats, including microhabitats.

They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

They will learn that animals, including humans, have offspring which grow into adults.

Food Chain



RE

How and why do people try to make the world a better place?

In this unit, children will find out about how Jewish, Christian, Muslim, and non-religious people try to care for the world. They will consider what motivates people from these worldviews to care for the world, basing their knowledge on scripture and religious teachings.

We will consider why the world is not always good and make simple links to religious (e.g Christian, Jewish, Muslim) and non-religious (e.g Humanist) worldviews. They will find out about the Jewish idea of Tikkun Olam and consider how charities like Tzedek help Jewish people to live out ideas and teachings, considering diversity of views.

Children will have opportunities to raise their own questions about caring for the world and consider the responsibility that everyone must care for the world.

Computing

Programming B - Events and actions in programs

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite.



This unit also introduces programming extensions, through the use of pen

blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with children designing and coding their own maze tracing program.

PSHE

Year 4 only.

Safety and the changing body

Children will understand the changes they have already gone through and learn about some changes to come. They will learn more about how they will change physically as they develop into adults.

Year 3 and Year 4

Water Safety

Children will learn about the dangers they may encounter around water in their home such as paddling pools and ponds, the swimming pool and at outdoor water locations. Children will be able to assess and apply the principles of water safety in these different water environments. They will also understand that swimming in open water is very different to swimming in heated pools and that even strong swimmers can get into difficulties when swimming in water that is cold, unpredictable and deep. Children will learn what to do if they find themselves in danger using the RNLI 'Float to live' technique.

