

Communication and Language

This half term we will be working in small groups sharing each other's photographs of places they have visited. The children will be encouraged to use their photographs to talk about where they have travelled to and how they got there. Was it like where we live or different? The children will be encouraged to ask each other questions and listen to each other.

Personal, Social and Emotional

- Talk about how the snail is brave when she helps the whale in the story. Think about if they have ever been brave or helped someone.
- Develop the skills needed in teamwork through challenges and activities eg parachute games
- Try different fruits grown around the world. Talk about likes and dislike.

Physical Development

Children will continue with big arm movements which they will then draw on paper or the playground. We will discuss healthy eating and how this helps our body. We will develop our gross motor skills outside through climbing hills, rolling tyres and building obstacle courses.

Understanding the World

This half term we are starting off reading 'The Snail and the Whale' From this we are then going to use maps to travel with the snail and the whale around the world looking at different animals that live in different countries and talk about their habitat. We will discuss what it will be like to live in these countries and compare houses, talking about similarities and differences.

Nursery Foxes Summer Term 2 'It's a Small World After All'

Ways you can help your child

- Share books together.
- Sing Nursery rhymes and songs together.
- Talk about places your child has been on holiday to or visited. How did you get there? What was it like?

Literacy

- To continue to listen for rhyming words using the book 'Oi Frog' children to make up their own saying.
- Children to explore maps and non-fiction books about different animals around the world. Asking and answering questions.
- Children to begin to listen for alliteration and make up names for animals eg slithery, slimy, snake.

Expressive Art and Design

- Talk about the artist 'Henri Matisse' and recreate his snail artwork.
- Do an observational drawing of an African animal.
- Look at instruments and music from around the world. Make their own instrument.

Number Time

- Compare and sort different collections of objects
- Join in and sing counting number songs. Looking at the numbers when we say them.