

Literacy

For Phonics this half term we will go over set 2 and 3 diagraphs and trigraphs (2 or 3 letters making 1 sound eg ur and igh) making sure we are confident at seeing them in a word and being able to write them using a sound mat to help us. This will help us to be ready for phonics in Year 1. We will continue to practise red words and add more new red words when children are confident with the ones already introduced. In Drawing club we will continue our code buttons practising saying our code buttons out loud then writing them down. We will talk about using spaces between words.

Personal, Social and Emotional

- Talk about how the snail is brave when she helps the whale in the story. Think about if they have ever been brave or helped someone.
- Develop the skills needed in teamwork through challenges and activities eg parachute games
- Try different fruits grown around the world. Talk about likes and dislike.
- Talk about the importance of healthy eating.

Physical Development

This half term in PE the children will develop their skills striking and fielding games. The children will continue to take part in Forest school with Holly every Monday. Swimming will take place every Monday. Practise drawing different things begin to show accuracy and care when drawing.

Number Time

- Continue to learn number bonds to 5 and 10.
- Develop a deeper understanding of ways to make numbers to 10
- Explore 3D shapes. Name and talk about cube, cuboid, cylinder, sphere, pyramid and cone. Discuss their properties.
- Begin to look at numbers to 20 and beyond. Build numbers up to 20. Practise verbally counting beyond 20.

Reception Summer Term 2 'It's a Small World After All'

RE

This half term the children will learn about what makes the world special. They will explore what makes the world around them special, learning why the world can be special to both themselves and other.

Communication and Language

This half term we will be working in small groups sharing each other's photographs of places they have visited. The children will be encouraged to use their photographs to talk about where they have travelled to and how they got there. Was it like where we live or different? The children will be encouraged to ask each other questions and listen to each other.

Expressive Art and Design

- Talk about the artist 'Henri Matisse' and recreate his snail artwork.
- Use foil to make a boat and test it to see if it floats or sinks.
- Do an observational drawing of an African animal.
- Look at instruments and music from around the world. Make their own instrument.

Understanding the World

This half term we are starting off reading 'The Snail and the Whale' From this we are then going to use maps to travel with the snail and the whale around the world looking at different animals that live in different countries and talk about their habitat. We will discuss what it will be like to live in these countries and compare houses, talking about similarities and differences.

Ways you can help your child

- Read regularly with your child at home.
- Ask questions when reading with your child eg what might happen next? how are they feeling?
- Talk about holidays your child has been on. How did you get there?
- Practise counting up to 20.
- Subitise to 5 when you are playing. Asking 'what can you see?' encourage your child to say the number up to 5 without touch counting.