

Chollerton C of E Aided First School,
Station Road, Barrasford, Hexham, NE48 4AA
Tel: 01434 681572
1st June 2026

Dear Parents,

Welcome to the second half of the Summer Term.
Here is an outline of work in Maths and English.

English

Years 3 & 4

Poetry: The Tropics by Joshua Seigal

Children will read an imaginative poem describing aspects of the tropics. They will explore the structure of the poem and its use of personal pronouns. They can also investigate the poet's informal vocabulary choices and how this adds some humour to the writing. In their final writing task, children will create their own poems about the tropics, drawing on their geographical knowledge and their recent learning about rainforests and the animals that live there.

Stay Safe in the Summer - explanation.

Curriculum links: PSHE (water and sun safety)

Children will explore the prefix 'pre-' and will learn how to organise paragraphs around a theme by grouping related information. In their final writing task, children will write their own leaflet, explaining how people can stay safe on the beach, by the river or in other situations and places of personal relevance. This unit gives children the opportunities to write for a real purpose and on a theme of their own choice.



Weekly Spellings

Please see your child's Spelling Journal for their current words to practise. We will continue to have a spelling check every Thursday.

Reading

Please continue to listen to your child read regularly (most days, for 5-10 minutes). Little and often is best, rather than a long session less frequently. Please continue to encourage your child to talk about what they are reading and note any words they have found interesting or tricky. Help them to find the meanings of new words to build their vocabulary.

Doodle English

Your child will be set assignments on Doodle English each week. Please encourage your child to complete their assignments each week

Maths

Fractions B

Add and subtract fractions and mixed numbers. Find fractions of an amount.

Time

Tell the time to 5 minutes and to the nearest minute. Read time on a digital clock and use a.m. and p.m. Convert between analogue and digital times and convert between 12- and 24-hour clock times.

Decimals

Explore tenths and hundredths as fractions, decimals, on a number line and on a place value chart.

Money

Pounds and pence, write money as a decimal. Add and subtract money and find change.

Properties of Shapes

Identify, compare and order angles and turns. Explore quadrilateral, triangles and polygons, including symmetry. Revise 3D shapes.

Position and direction

Describe position and plot using coordinates. Draw 2D shapes on a grid, translate on a grid and describe translations.

How you can help at home...



Draw your child's attention to clocks at home and out and about. Talk about what time it is, when activities begin and end and work out durations of time. Set them challenges...can you pair up your socks in under 2 minutes...time how long it takes you to get changed for Beavers. Talk about how long things take...to cook...journeys in the car...shopping trips.

Children don't get to see money being used in real life very often now that most payments are made digitally. If possible, give your child access to coins and let them make amounts in different ways. Get them to play shops to practise paying for things and working out amounts of change.

Maths Homework

Doodle Maths

Your child's maths homework will be set as assignments on Doodle Maths each week. Please make sure your child completes their assignments to ensure they are practising and revising key knowledge and skills.

Times Tables

Children will continue to learn their times tables at their own pace. They have resources in their Times Tables Folder in their book bag and can also use their white book to practise. Doodle Tables can also be used. We have a times tables check every Friday. Most children will benefit from reminders

to practise their times tables. Ideally, this should be for 10 minutes, at least 3 times a week.

Year 4 Multiplication Tables Check (MTC)

The children have all been working extremely hard in school to get ready for the Year 4 MTC and I'm very proud of them all.

Please continue to encourage your child to practise their times tables, particularly the ones they find more difficult to recall quickly. The children will complete the MTC during the week beginning Monday 8th June.

Thank you for all your support.

Yours sincerely,

Glenda Glenwright