



## Spring 2026 Second Half Class 2

### Music

Children will have a lesson with Mr Brown once a fortnight where they will continue to learn to play the ukulele and sing. Miss Ross will be working with the children on a unit of work called 'Swing-a-long with Shostakovich'. The children will explore how beats can be grouped into patterns and will identify them in pieces of music. They will also have the opportunity to move creatively to the beat!

### M.F.L. - French - Ms Nichols Chez moi

By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about where they live and which rooms they have and do not have in their homes in French.

### PE



Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This term the children will work on health and wellbeing.

### Design Technology

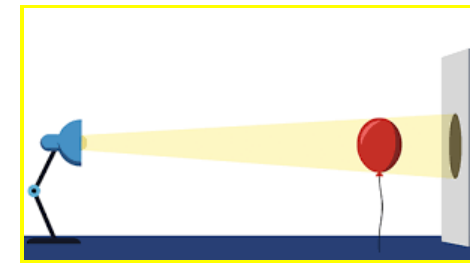
**Textiles - Cross-stitch and applique**  
Children will design and cut the template for their project. They will use cross-stitch and appliqué to decorate their work according to their design then use a cross-stitch to join two pieces of fabric together.



### Science - Ms Nichols Light

The children will be able to

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change.



### Geography

**What is it like in Greece and how does it compare to the UK?**

We will complete this unit before moving on to...

### History

**What is the legacy of the ancient Greek civilisation?**

Children will first learn about the different periods of ancient Greece, and place the civilisation in time. They will explore how the different areas of Greece were governed, and compare the two city-states of Athens and Sparta. Children will use primary and secondary sources to find out about the daily life of the ancient Greeks, before exploring Greek mythology and the impact of some of the great philosophers of the time. In the final lesson, they will reflect on how the ancient Greek civilisation still influences modern life today.

### RE

**How do festivals and family life show what matters to Jewish people? (Judaism)**

Children will build on their knowledge about Jewish worldviews and way of life. They will recap work on Shabbat and deepen it by considering how different Jews today mark it. They will understand that Jews are diverse - beginning to use the language of Orthodox and Progressive. They will explore Shabbat, Rosh Hashanah, Yom Kippur, and Pesach to build up their understanding of festivals and ideas of forgiveness, remembering, and freedom.



### PHSE

#### Citizenship

Children will learn about children's rights and the responsibilities adults have for supporting these rights. They will explore and recognise the need for rules and the consequences of breaking rules. Children will recognise some of the different groups within the local community and how they use local buildings. They will learn how charities support the local community. Children will explore how democracy works locally and how this affects us. Finally, they will discuss the benefits of recycling and how we might improve what we do in school in relation to this.



#### Forest School

After last term's successful RSPB bird watch, we will be spending time making some bird boxes to help birds nest for the spring.