

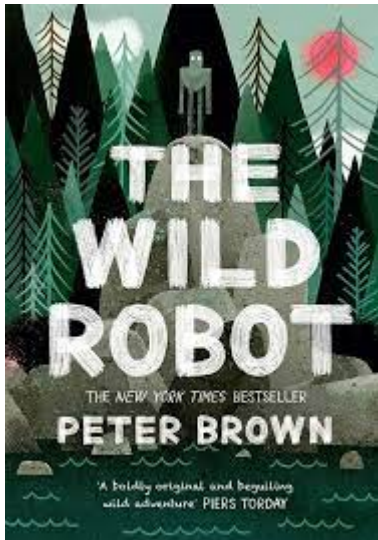
**Chollerton C of E Aided First School,  
Station Road, Barrasford, Hexham, NE48 4AA  
Tel: 01434 681572  
23rd February 2026**

Dear Parents,

Welcome to the second half of Spring Term.

Here is an outline of English and Maths work for Years 3 and 4 for the next half term.

## English



### Continuation of The Wild Robot by Peter Brown - Science Fiction

Children will follow the journey of the Rozzum Unit 7137 as she learns and develops on a strange, remote and mysterious island. Children will gain experience of answering a range of inference questions, focussing on impressions, character's feelings, relationships and motivation. They will also explore how protagonists change over time by mapping out character arcs. Children will also gain experience of summarising key plot points.

## Reading

- Understand how a narrative is structured.
- Understand that language in stories can be repetitive for a reason.
- Discuss the meaning of figurative language.
- Know how a setting is developed.
- Develop a deeper understanding of a text.
- Express viewpoints about dilemmas and difficult decisions taken by a character.

## Writing

- Understand and use pronouns instead of proper noun repetition.
- Use powerful verbs in description.
- Understand how tension is created.
- Use a greater variety of prepositions.
- Gain a greater understanding of the determiner.
- Learn how to organise part of a story into sections.
- Edit and improve a sentence.



**Spelling** - Please see your child's Spelling Journal for details of spelling work. **We will continue to have a spelling check every**

**Thursday. Most children will still benefit from adult support to help them remember to practise and learn their spellings.** Doodle Spelling can be used to practise general spelling skills.

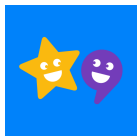
**Grammar and Punctuation** - children will continue to have discrete grammar and punctuation lessons within their English work, with teaching points being reinforced throughout the curriculum.

**Handwriting** - children will continue to have regular handwriting sessions.

### English homework

#### **Reading**

Please continue to listen to your child read **regularly** (3 - 4 times a week) at home. Children who are reading independently still benefit from opportunities to discuss their reading and should be encouraged to ask for the meanings of new words they encounter.



#### **Doodle English**

**Your child will be set assignments on Doodle English every two weeks.** Please encourage your child to complete their assignments within this time.

### Maths

#### **Measurement: Area**

- What is area?
- Count squares
- Make shapes
- Compare areas

#### **Multiplication and division**

- Factor pairs
- Multiply and divide by 10 and 100
- Reasoning about multiplication
- Multiply three numbers
- Efficient multiplication
- Scaling
- Correspondence problems
- Multiply up to a 3-digit number by a 1-digit number – no exchange
- Multiply up to a 3-digit number by a 1-digit number – with exchange
- Related calculations – multiplication and division
- Divide by a 1-digit number – flexible partitioning
- Divide up to a 3-digit number by a 1-digit number – no exchange
- Divide up to a 3-digit number by a 1-digit number – with exchange
- Divide up to a 3-digit number by a 1-digit number – with remainders

## Doodle Maths



Your child's maths homework will be set as assignments on Doodle Maths each week. Please make sure your child completes their assignments to ensure they are practising and revising key knowledge and skills.

## Times Tables



Children will continue to learn their times tables at their own pace. They have resources in their Times Tables Folder in their book bag and can also use their white book to practise. Doodle Tables can also be used. **We have a times tables check every Thursday.** Most children will benefit from reminders to practise their times tables. Ideally, this should be for 10 minutes, 3 times a week.

Thank you for all your support.

Wishing you and your family a very Happy New Year.

Yours sincerely,

*Glenda Glenwright*