

## Phonics

We are continuing to use Little Wandle to teach phonics. Once secure with phase 2 sounds we will move on to phase 3 sounds. Phase 3 introduces more digraphs (2 letters making 1 sound) and trigraphs (3 letters making 1 sound). I will send a copy of the sounds new sounds we are learning once your child has moved onto them. We will continue to practice handwriting using letter families. We are moving onto bouncy and zig-zag letter families.

## Number Time

- Alive in 5. Introduce zero, Represent 0-5. Make 1 more and 1 less.
- Mass and Capacity. Compare mass and find a balance. Explore and compare capacity.
- Growing 6,7,8. Find 6,7,8. Look at 1 more and 1 less. Begin to look at odd and even and doubles to 8.

## Expressive Art and Design

- Explore different ways to put materials together to make, beds, chairs, houses.
- Make porridge and bake porridge.
- Use props to retell familiar stories.
- Create a dragon mask and dance to music.

## Personal, Social and Emotional

- Discuss how characters might be feeling in different parts of a story. Introduce hot seating where the children pretend to be a character and we ask questions about their feelings and why they feel like that.
- Continue to develop perseverance skills when trying something new to reach an end goal.

## Reception Spring Term 1 Once Upon a Time

## RE

In RE we will be focusing on Being Special: Where Do We Belong?

Children will begin to understand their own uniqueness and the ways people express love, welcome, and inclusion across different cultures and religious traditions.

## Understanding the World

- The children will learn about Chinese New Year and how it is celebrated.
- We will explore the Winter season and investigate melting and freezing.
- Explore different materials and their uses. Discuss how the materials feel and look.

## Physical Development

This half term in PE the children will develop their skills in gymnastics. The children will continue to take part in Forest school with Holly every Monday. Explore moving in different ways. Use a range of tools effectively and with good control.

## Literacy

We will continue to do Drawing Club focusing on Traditional tales. We will build on our phonics knowledge to write code buttons.

We will read and retell different Traditional tales starting with Goldilocks and the Three Bears.

## Ways you can help your child

- Read regularly with your child at home.
- Ask questions when reading with your child eg what might happen next? how are they feeling?
- Go on a Winters walk and talk about what you can see. How is it different to Autumn?