

Class 2
Autumn Term 2025, second half.

Dear Parents,

Welcome back to school for the second half of the Autumn term.

Here is an outline of the work we will be covering this half term.

Year 3 and Year 4 English

Resistance - a Boudicca Story

Linking with our History topic, the children will read a narrative recounting the epic battle between Boudicca's Iceni tribe and the Romans. We will explore how the author has described characters' actions and plot through the use of synonyms and adverbials, some of them fronted, to describe time, place and manner. In the final writing task, the children will write their own story about Boudicca's rebellion against the Romans, changing the viewpoint of the story.



Spelling - please see your child's Spelling Journal for details of weekly spellings.

Year 3 and Year 4 Maths

We will cover the following units in maths this half term.

Number: Addition and Subtraction

Number: Multiplication and division

Measurement: Area

Year 3 Times Tables

Children will work on their personal times tables targets, including:

- Develop fluency with the 3 times table, recalling multiples of 3 up to 12×3 , in any order.
- Develop fluency when counting in multiples of 4, in order from 0×4 to 12×4 .
- Begin to count in multiples of 8, in order from 0×8 to 12×8 .
- Count in multiples of 4 to 12×4 in order from 0 with fluently.

Year 4 Times Tables

Children will work on their personal times tables targets, including:

- Recall multiples of 3, 4 and 8 up to $12 \times$ in any order, including missing numbers and related division facts fluently.
- Fluently count in 6's in order up to 12×6 , using multiples of 3 to support.
- Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency.
- Fluently count in 7's in order up to 12×7 .

Doodle Homework

Your child will be set new assignments on Doodle once a fortnight. Assignments disappear if they are not completed within 14 days, so please encourage your child to complete them as they support work that we are doing in class.

Thank you for your continued support. Please do not hesitate to contact me if you have any questions.

With kind regards,

Mrs Glenwright.