Class 2
Autumn Term 2025, first half.

2nd September

Dear Parents,

Welcome back to school for the start of the Autumn Term! The children are settling back into school and into their new year groups very quickly. It's lovely to see them all so full of enthusiasm!

Here is an outline of the work we'll be covering this half term.
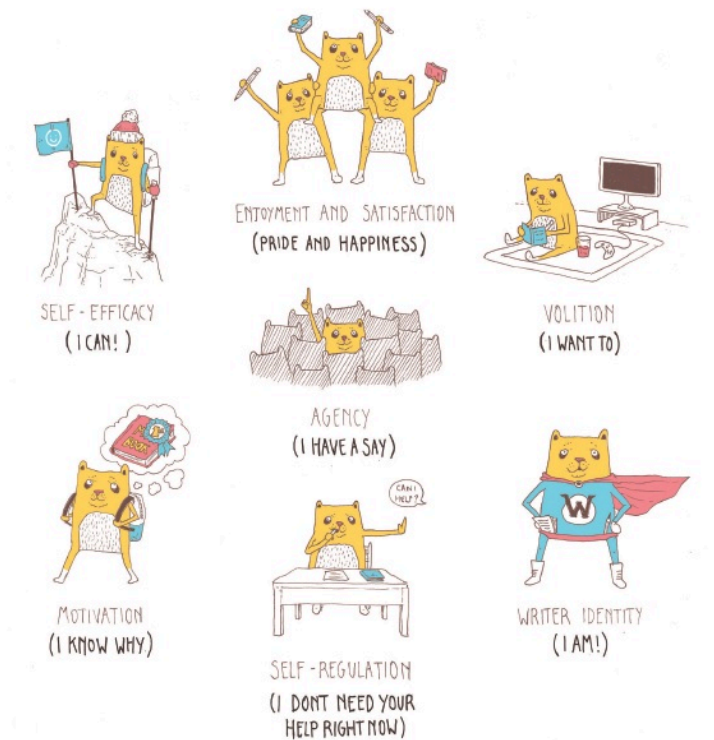
Year 3 and Year 4 English

I am a writer - story writing and book making
Personal writing projects.
Children will learn about the process of writing:
  ★ Generating ideas
  ★ Planning
  ★ Drafting
  ★ Revising
  ★ Editing
  ★ Publishing and Performing

They will consider the purpose of different types of writing as well as their audience.

Resistance - a Boudicca Story

Linking with our History topic, the children will read a narrative recounting the epic battle between Boudicca's Iceni tribe and the Romans. We will explore how the author has described characters' actions and plot through the use of synonyms and adverbials, some of them fronted, to describe time, place and manner. In the final writing task, the children will write their own story about Boudicca's rebellion against the Romans, changing the viewpoint of the story.

Spelling - please see your child's Spelling Journal for details of weekly spellings.

Maths
Year 3

Number: Place Value

Children will:
- count from 0 in multiples of 4, 8, 50 and 100;
- find 10 or 100 more or less than a given number recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.

Number: Addition and Subtraction

Children will:
- add and subtract numbers mentally, including:
    - a three-digit number and ones
    - a three-digit number and tens
    - a three-digit number and hundreds

- add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Year 3 Times Tables
Please see your child's Times Tables Homework folder for details of their individual times tables targets and resources to use at home.

Maths
Year 4

Number: Place Value

Children will:
- count in multiples of 25, 100 and 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- order and compare numbers beyond 1000
- identify, represent and estimate numbers using different representations
- round any number to the nearest 10, 100 or 1000
- solve number and practical problems that involve all of the above and with increasingly large positive numbers
- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

Number: Addition and Subtraction

Children will:
- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Thank you for your continued support. Please do not hesitate to contact me if you have any questions.

With kind regards,

Mrs Glenwright.